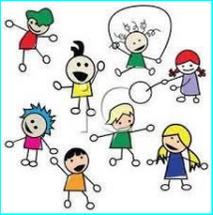
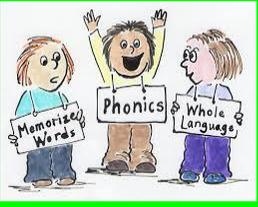


Curriculum Overview January 2019 Topic Hot and Cold Lands Nursery Year 2

Personal, Social and Emotional Development 	Physical Development 	Communication and Language 	Literacy 	Mathematics 	Understanding of the world 	Expressive arts and design 
<p>Class rules</p> <p>School Charity</p> <p>Look at ways to keep warm in winter/cool in summer: clothes / eating / moving around / warm / cold drinks.</p> <p>Have a selection of warm/cool clothes and ask the children which bit of their body they keep warm/cool (gloves-hands, scarf-neck, sandals etc).</p> <p>How do Inuit people keep warm?</p> <p>Talk about the</p>	<p>Children respond positively to stop/go signals.</p> <p>To perform, recognise and name the five basic travelling actions – walk, run, skip, jump hop. On signal select from the 5 basic actions.</p> <p>To combine 2 travelling actions e.g. run then jump. To combine more travelling actions e.g. run, jump then hop.</p> <p>Explore small equipment e.g. bean bags, small and large balls, quoits and hoops.</p>	<p>Body Percussion. To distinguish between sounds and to remember patterns of sound.</p> <p>Rhythm and rhyme. To experience and appreciate rhythm and rhyme and to develop awareness of rhythm and rhyme in speech.</p> <p>Alliteration. To listen to sounds at the beginning of words and hear the differences between them.</p> <p>Voice sounds. To distinguish between the</p>	<p>Recognise name</p> <p>Review initial sounds s, a, t, p, i, n, m, d, g, o, c, k, e, u, r, h, b, f, l, j, v, w, x, y, z, qu.</p> <p>Begin to form recognisable letters.</p> <p>Give meanings to marks they make as they draw, write and paint.</p> <p>Listens to and joins in with stories and poems. Enjoy rhyming and rhythmic activities.</p> <p>Shows awareness of rhyme and alliteration.</p>	<p>Counting to 20, recognising numbers to 15. To count back from 10.</p> <p>To name the number before and after a given number.</p> <p>Use a number track.</p> <p>Counting up to six objects.</p> <p>Begin to use the language of position.</p> <p>Beginning to understand that adding is increasing a set by one, two or three.</p>	<p>Melting and Freezing, make some ice cubes and salt half of them. Which melt first?</p> <p>Freeze small objects in a bowl of water – lego / small world animal etc.</p> <p>Do an experiment to see whether everything freezes – try plasticine, ketchup, jam.</p> <p>Use ice and small world arctic animals to make an arctic scene.</p> <p>Make ice lollies.</p>	<p>Paint with 'cold' colours (white, blue, silver, purple) then compare them with 'warm' colours (red, orange, brown, gold).</p> <p>Shredded paper Polar Bear</p> <p>Paper plate Walrus</p> <p>Make a snow and ice collage with picture from magazines, or found materials such as foil, sweet wrappers etc.</p> <p>Sunset Safari picture</p> <p>Paper Chain Snake</p>

ways that animals keep warm / cool.

Discuss the dangers of snow and ice – look at pictures of avalanches / taking care on slippery ice / why we do not walk on frozen ponds.

Endangered animals.

Trip to Mayflower, Southampton to see *Beauty and the Beast* ballet.

Manipulate small equipment across the floor and around the body.

Sending equipment into space, to a partner and at a target with some accuracy and an awareness of pace, (keeping the equipment within the inside or outside playing area, wherever possible).

Begin to develop control of small equipment e.g. roll, hit, slide, throw, spin, drop, bounce.

Weekly swimming



Option of weekly ballet



differences in vocal sounds.

Oral blending and segmenting. To develop oral blending and segmenting of sounds in words.

Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Respond to simple instructions.

Books



Poles Apart
Jeanne Willis-Jarvis

If You Were a Penguin
Wendell and Florence Minor

The Polar Bear Son
Lydia Dabovich

We all Went on Safari
Laurie Krebs, Julia Cairns

Monkey Puzzle
Julia Donaldson

We're Roaming in the Rainforest
Laura Krebs, Anne Wilson

Quantities. To match a quantity to a number and vice versa, initially with numbers to 6.

Comparing objects by size, starting to distinguish tall and long objects.

Use a globe to talk about the North and South Poles

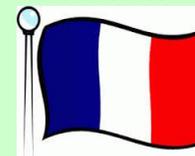
Look at books about the Inuit people
Arctic - climate and animals.

Desert lands – climate and animals.

Clothes suitable for different climates.

Computing
E-Safety
Taking, Editing and Combining Images
(Explain Everything)

French



Some rooms of the house.

Some animals.

Some parts of the body.

Innuit home

Music



Rhymes about hot and cold lands.

Creative dance