

Timeline for Sixth Form Bright Futures lessons and events.

This will be delivered through EGA lessons (whole year and small groups), and one-off events.

All students will also be able to attend:

- Find Your Future Friday activities – a chance to hear from alumnae, parents and other friends of the school talking about their career choices. Universities and Gap Year providers will also attend these sessions (See Bright Futures Resource Page “What’s on this Term?” for more information)
- Bright Futures Evening – a event focussing on specific subject areas, with alumnae speaking about where their specialism in that subject has taken them (See Bright Futures Resource Page “What’s on this Term?” for more information)
- University Open Days – these usually take place from Easter of L6 onwards, with the majority happening in June and July of L6
- HE and Career Interviews with Mrs Ferguson – a chance to chat one-to-one about thoughts for the future. Email her at fergusonb@godolphin.org, or sign-up on her door in Jerred House

Time	Small EGA focus + input from off-timetable days	Students will learn and do:
Autumn term Lower Sixth	Creating an effective CV, with input from HR expert	<ul style="list-style-type: none"> • When to use a CV, and how employers will use them • How to write positively about their qualities, skills and experiences • How to format and keep their CV(s) • Why and how to adapt their CV content to different opportunities
Spring term Lower Sixth	Understanding Post-18 Options: uni, specialist college, apprenticeship + International Uni	<ul style="list-style-type: none"> • Investigating apprenticeship, specialist college and International Uni options
	The importance of work experience – and how to find it	<ul style="list-style-type: none"> • Exploring online options • Speaking to family and friends about possibilities

	Using Unifrog to clarify subject choice for degree study	<ul style="list-style-type: none"> • Exploring a range of subjects • Checking they have an accurate understanding of what these subjects entail • Testing their interest/enjoyment of these subjects through wider reading, podcasts, webinars recommended on Unifrog. (Also useful for Personal Statement)
	Exploring degree courses or apprenticeship opportunities Usefulness of Open Days, online taster lessons etc	<ul style="list-style-type: none"> • Saving lists of possible courses • Comparing courses
	Preparing for HE Fair at Bishop Wordsworth School, or online	<ul style="list-style-type: none"> • Identifying 10 or more universities they want to speak to + questions to ask • Prepping questions for Apprenticeship providers, who will also be there
	Using Social Media to investigate opportunities, and to network. The gig economy; managing professional reputation	Setting up LinkedIn and Instagram accounts for career research
	Contacting OGs doing degrees and in work relevant to students' interests. Students will be asked to take responsibility for contacting OGs to ask for a Teams chat	<ul style="list-style-type: none"> • Identifying OGs to contact • Emailing OGs to ask for Teams chat • Setting up a Teams chat and meeting the OG to discuss options
Summer term Lower Sixth	Understanding modern recruitment and preparing for video interviews	Students will be asked to complete a virtual video interview using Shortlister

	<p>How to use STAR interview technique Students will have mock interview based on their CV, with a panel of two interviews.</p>	<ul style="list-style-type: none"> • Update CV and upload as instructed • Sign up for interview slot • Prepare STAR and other answers based on CV
	<p>Beyond the Sixth Form at Bath Uni, Monday 13 May 2022:</p> <ul style="list-style-type: none"> • University Life – tour and chat with student ambassadors • How to write your Personal Statement • Finalising your 5 UCAS choices 	<p>Developing clearer awareness of uni life, differences from school, and their priorities for uni choices Able to identify purpose and content of Personal Statement, and UCAS process</p>
	<p>Mock Wednesday 29 June 2022:</p> <ul style="list-style-type: none"> • Understanding modern recruitment, with HR experts and mentors • Mock interviews with panel of two employers or HR experts 	<p>Awareness of the importance of work experience and the recruitment processes Practical experience of mock interview, based on students' CV, with feedback</p>
	<p>Registering for UCAS Tutors and Small group EGA lessons continue to provide support in making choices and writing Personal Statement</p>	<p>Students complete personal details section of UCAS form – will probably leave choices and PS statement until Autumn term</p>
Autumn term Upper Sixth	<p>Support with UCAS choices and Personal Statement writing</p>	<p>Students will complete and send their UCAS form off in consultation with staff (See Application Deadlines below)</p>
	<p>Support for students expecting interviews for university or apprenticeship entrance</p>	<p>Students will receive one-to-one help and practice for any Oxbridge, Medicine, Veterinary, Teaching, Architecture or Apprenticeship interviews.</p>

	Student loans, budgets and bursaries, from university expert	Overview of student finance issues
Spring Term Upper Sixth	Financial experts Rathbones on preparing for your financial future	The importance of building a good financial foundation for the future
	Students set up Excel budget spreadsheet for their first post school year	Research how much money will be needed, month by month, and identify income streams
	Making Insurance and Firm Choices in UCAS	Understand the implications of choosing Form and Insurance university courses for UCAS
	Internships, work experience and Uni activities. Developing a strategy for getting your post-grad job.	Understand the best strategies for getting a job after graduation.

Application deadlines:

- UCAS Oxbridge, Medicine, Vet and Dentistry: 15 October 2022
- UCAS deadline for all other courses: 25 January 2023, but we encourage applications in the Autumn term
- Apprenticeship deadlines: companies all have different deadlines, but usually in Autumn and Spring term of U6
- International Universities: deadlines differ widely, but students will need to start working seriously on these from Spring term L6