

**Godolphin**

**Provision for English as an Additional Language Policy**

**(Regulatory)**

Reviewed by: Head of Prep School, Deputy Head (Academic)  
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## **Policy on Provision for English as an Additional Language**

International students are assessed for their ability in English language when they apply for a place at Godolphin. The skills tested are grammar, writing (construction, spelling, punctuation), speaking and listening. Some students will need EAL support when they join us: the extent is outlined in the offer letter, and is a condition of entry. The required support is assessed through the course, and may be adjusted as required.

EAL lessons are usually one-to-one and are charged as extras. They are tailored to the individual needs of each student, and scheduled in her school timetable. Content ranges from lesson support, where the student receives help with subject-specific terminology and/or cultural references, to improvement of her general English and preparation for university entrance.

Up to and including the Fifth year, the priority of the EAL Department is to support the girls' learning by ensuring a good knowledge of grammar and vocabulary and developing their writing skills. This is done both discretely and in the context of subject specific work, with particular links to the main English curriculum.

In the sixth form, it is expected that girls with English as an additional language will have a weekly EAL lesson, both to support their academic work and to prepare them for the demands of university. In most cases this will include preparing for the IELTS exam, which provides useful practice in writing clear explanations and presenting arguments, among other things. Although not all universities now require an IELTS qualification, we feel that it is a useful way of proving your ability to function in English at university level, and is recognised in a range of universities in USA and Australia.

The Sixth Form is a good time to consolidate and develop knowledge of English grammar and syntax, and some girls may prefer simply to do this. We also aim to support the work done in class, for instance helping to understand a complex article or with essay writing. EAL lessons can also help to develop important further skills to master in English such as presentation skills, preparing for interview, writing personal statements, applications, or formal documents.

In the Upper Sixth there is the option to continue with weekly lessons, or to ask for one off lessons for help with essays, personal statements, entrance tests such as SATs, etc. At the end of Lower Sixth, subject teachers will be asked their opinion on the individual's language level and whether they should be required to continue with EAL lessons.

Some EAL lessons are timetabled in the student's free periods, where this is not possible we adjust a student's timetable and curriculum to best fit their needs. We try to avoid timetabling EAL lessons during session time so the students can fully participate in extra-curricular activities.