



The Godolphin School

Policy on Provision for English as an Additional Language (Regulatory)

Reviewed by: Head of Prep School, Deputy Head (Academic)
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Policy on Provision for English as an Additional Language (EAL)

International students are assessed for their ability in English language when they apply for a place at Godolphin. Often this will be reported through the Oxford English Test scores A1 to C2. The skills tested are grammar, writing (construction, spelling, punctuation), speaking and listening. Some students will need some initial EAL support when they join us: the extent is outlined in the offer letter, and is a condition of entry.

EAL lessons are usually one-to-one and are charged as extras. They are tailored to the individual needs of each student, and scheduled in her school timetable. Content ranges from lesson support, where the student receives help with subject-specific terminology and/or cultural references, to improvement of her general English and preparation for university entrance.

Up to and including the Fifth year, the priority of the EAL Department is to support the girls' learning by ensuring a good knowledge of grammar and vocabulary and developing their writing skills. This is done both discretely and in the context of subject specific work, with particular links to the main English curriculum. In the Lower Sixth, we prepare girls for the International English Language test (IELTS), which is required by most British universities as well as many in the USA and Australia.

Some EAL lessons are timetabled in the student's free periods, others are on a rota (like Music lessons) if the student has no free periods so that she does not always miss the same academic lesson for an EAL lesson. We try to avoid timetabling EAL lessons during session time so the students can fully participate in extra-curricular activities.

