



Prep Parents' Handbook

2023 / 2024



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Communication with Tutors

Parents are welcome to email their daughter's tutor with any questions/comments/concerns.

riggs@godolphin.org	Miss Rigg: Pre-Prep
lamb@godolphin.org	Mrs Lamb: Prep 3 and Prep 4
vipondj@godolphin.org	Mrs Vipond: Prep 5
ingramr@godolphin.org	Mr Ingram: Prep 6.1
millerj@godolphin.org	Miss Miller: Prep 6.2

If you have any general enquiries, Ms Longbottom, the Head's PA, longbottomc@godolphin.org, is happy to be contacted at any time, Monday to Friday.

The Head is always available, either informally or by appointment, to offer support and advice on any matter concerning your daughter's education, and we trust you will take this opportunity whenever the need arises.

Daily Routine

Pre-Prep

8.00am - 8.20am	Drop off for Pre-Prep
8.25am - 8.30am	Registration
8.35am - 9.30am	Lessons / Learning activities
9.35am - 10.30am	Lessons / Learning activities
10.30am - 10.50am	Break
10.50am - 11.45am	Lesson
11.50am - 1.00pm	Lunch / Break
1.00pm - 1.45pm	Lessons / Learning activities
1.45pm - 2.15pm	Tutor Time / Assembly
2.15pm - 3.10pm	Lessons / Learning activities
3.15 - 4.10pm	Lessons / Learning activities
4.10pm	End of teaching day
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4.10pm - 4.25pm	Buns (Snacks)
4.25pm - 5.10pm	After school activities and supervision
5.15pm - 5.30pm	Pre-Prep to be collected

Years 3 - 6

8.00am – 8.20am	Drop off
8.20am	Bell
8.25am - 8.30am	Registration
8.35am – 9.30am	Lesson 1
9.35am – 10.30am	Lesson 2
10.30am – 10.50am	Break
10.50am – 11.45am	Lesson 3
11.50am – 1.00pm	Lunch
1.00pm – 1.45pm	Lunch / Break / Activities
1.45pm - 2.15pm	Tutor / Assembly / Choir / PSHE
2.15pm - 3.10pm	Lesson 4
3.15pm - 4.10pm	Lesson 5
4.10pm - 4.25pm	Buns (Snacks)
4.25pm	Collection
4.25 pm - 5.10pm	Prep / Activities / Clubs
5.15pm	Bus or boarders collected and Sarums (Year 3 and above) still in school taken to Walters

Arrival

From 8.00am there is a member of staff on duty in the front playground/Hall to receive pupils from Years 3 to 6. Pupils in Pre-Prep (Reception – Year 2) should be taken to the Pre-Prep where Pre-Prep staff will meet the pupils.

Any pupil who is not in school for registration should report to the school office on arrival, so the register can be updated.

Late arrival

Should any pupil be late for morning registration for whatever reason, they should report to the school office on arrival so that the register may be updated. If your child is late due to unforeseen circumstances such as traffic conditions, a telephone call to the school is much appreciated.

In the event of illness, please telephone the school first thing in the morning so that your child's tutor can be notified. When your child returns to school, an email/note of explanation is requested. If any pupil has not arrived in school and no telephone call, verbal or written notification has been received by 9.00am, the school will telephone their parents to ascertain the reason for absence.

For cases of diarrhoea or sickness, please allow 48 hours from the last occurrence before allowing your child to return to school.

Food

The School provides snacks for morning and afternoon breaks. Lunch is cooked on the premises by Chartwells, our contract caterers and any dietary needs can be catered for. Copies of the lunch menus are distributed to parents. Should any parent have any concerns about the school meals, they should speak to their daughter's tutor in the first instance. Throughout the year, parents are invited to join us for lunch. This provides an opportunity for parents to sample the range of food on offer and to enjoy the experience with their daughters.

Assemblies/Prayers

Miss Miller and Rev Becky Ayers-Harris, the School Chaplain, take weekly assemblies and assemblies for parents are held every Friday at 3.45pm.

End of the Day / After School Care and Activities

Lessons finish at **4.10pm** for all the girls. Collection is from **4.25pm**.

The school organises a programme of lunchtime and after school activities. A schedule of the programme is sent out to parents before the beginning of each term.

At 4.25pm the pupils in Pre-Prep may be collected from the Pre-Prep, where they are signed out by the teacher on duty. Pupils in Pre-Prep are supervised by a member of staff in their classroom/playground. For parents who might have children in both the Pre-Prep and Prep, it is better to collect the younger ones first.

Pupils in the Prep (Years 3 – 6) may leave at 4.25pm or stay on for after school clubs and activities. These start at 4.25pm and finish at 5.10pm when the pupils may be collected. Pupils should be collected by 5.30pm.

If a pupil is being collected by someone else on your behalf, please inform us in advance by email, this includes other parents. Photo ID will be required if someone is collecting your daughter for the first time and therefore is unknown to staff.

For emergencies, or to notify the school of any unforeseen circumstances which may affect a pupil's collection time, please telephone the school on 01722 430652.

Buses

Godolphin's bus service for Years 3-6 is managed by Vectare. They run an excellent service which covers an extensive area.

In the mornings, pupils are either dropped at the Prep or taken to the Senior School before being transferred to the Prep by minibus.

Pupils are collected from the Prep each evening by one of the buses and taken up to the Senior School where they catch their own bus. On exeat weekends, half term and end of term, some of the minibuses come to the Prep to collect both Senior School and Prep pupils, and they depart at the earlier time of **4.15pm**. The larger coaches will depart from the Senior School. Prep pupils will be directed to the appropriate bus/coach.

Late Collection

In the event of circumstances which may mean a collection later than 5.30pm, parents must notify the school.

Exeat and Holiday Collections

The school closes at 4.10pm on exeat weekends. Half-term holidays and the end of term may vary. Please check the online calendar and the Red Pinny. All pupils are expected to be collected promptly at 4.10pm as there is no provision for after school care. Please note buses leave earlier at exeats.

Boarding

The Prep boarders are in Walters, the junior boarding house, and the contact telephone number is 01722 430540.

Housemistress - Mrs Reyes Avila, avilar@godolphin.org.

Resident Tutor - Maddie Llewellyn, llewellinm@godolphin.org

Non-Resident Tutor - Mrs Wendy Laptain, laptainw@godolphin.org.

House Matron - Paula Smith, smithp@godolphin.org.

Parents of pupils in Years 3 - 6 who are interested in flexi boarding should contact Mrs Avila directly.

Return time for boarders at the start of term is 5.00pm. Return after an exeat and at the end of half term is by 6.00pm.

Permission for Absence

It is crucial that absences are avoided. The school holidays are lengthy, and it is expected that family holidays will be arranged entirely within these times. Parents are asked to ensure that pupils are not taken out of school during term time and that they return to school on the first day of school after any holidays. Should there be a special occasion that might necessitate an early departure or late return, permission should be sought in writing from Miss Miller.

Photography and digital images

In keeping with our Safeguarding Policy, parents/guardians are not permitted to use their mobile devices in the Prep and are not permitted to take any photographs or digital images of the pupils. No images should be shared by parents on social media. If you would like a photograph of your daughter, for example being awarded a certificate in assembly, please speak to a member of staff who will help make this possible.

Staff are only permitted to use School devices to take photographs/digital images.

Photographs of the week's activities are shared in The Red Pinny, our online weekly newsletter.

Academic Information

Godolphin Prep monitors every pupil's progress through a planned programme of assessment, analysis and monitoring. The information gained from our tests also helps us keep parents informed and to monitor the effectiveness of our own teaching.

In Pre-Prep, our creative curriculum is all about inspiring eager, interested, and self-motivated learners. Our half termly topics allow children to get fully absorbed into their learning and make links between subjects, topics and themes. As the year progresses, the children will be asked what their interests are and what they want to learn about. This will enable the teachers to build the curriculum around the children's interests, meaning no two Pre-Prep terms are ever the same! Children's learning will be documented in individual journals which will be available to take home each holiday.

The creative curriculum will be broken down into three exciting stages. Our 'Stunning Start' will draw the children in, making them eager to learn more. Our 'Marvellous Middle' will keep the enthusiasm for the topic going throughout the term, and our 'Fabulous Finish' will end the topic on a high and will usually involve inviting you to share your daughter's successes.

Prep Parents' Meetings and Book Looks 2023-2024

Autumn Term

Monday 4 September - Tutors meet new pupils and new parents

Thursday 28 September - Parent / Tutor Meetings 4.30pm to 6pm in the Prep

Friday 17 November - Book Look for Parents

Full Report - 15 December

Spring Term

Monday 19 February and Tuesday 20 February - Online Parents' Meetings with Subject Teachers 4.30pm-6.30pm

Friday 15 March - Book Look for Parents

Summer Term

Friday 10 May - Book Look for Parents

Full Report - 28 June

Reports

Every pupil has a report relevant to her key stage. These are available on the Parent Portal. You will receive an email when your daughter's report is available.

Grades – Years 3 to 6 only

Grades for achievement and engagement are used on reports on the following basis. Grade descriptors are circulated to parents with the reports.

Attainment

GRADE	CRITERIA
A – EXCELLENT	<ul style="list-style-type: none"> • Outstanding work, showing excellent evidence of accurate and appropriate knowledge, understanding and skills • Excellent evaluative content shown where appropriate • Excellent use of subject specific and extended vocabulary • Strong evidence of independent work / thought
B – GOOD	<ul style="list-style-type: none"> • Good work showing evidence of accurate and appropriate knowledge, understanding and skills, with some minor gaps • Good evaluative content offered where appropriate. Good use of subject specific and extended • vocabulary
C – MODERATE	<ul style="list-style-type: none"> • Moderate work showing some evidence of accurate • and appropriate knowledge, understanding and skills, but with some major gaps. • Some evaluative content offered where appropriate. • Some use of subject specific and extended vocabulary
D - UNSATISFACTORY	<ul style="list-style-type: none"> • Inadequate work showing little or no evidence of accurate and appropriate knowledge, understanding and skills • Little or no use of relevant evaluative content offered. Little or no use of subject specific or extended vocabulary • This level of attainment is a cause for concern.

Engagement

GRADE	CRITERIA
EXCELLENT (a)	<ul style="list-style-type: none">• Always displays a positive attitude to learning and responds to advice• Consistently produces work of an exceptionally high quality• Always has the correct equipment and contributes positively to lessons• Always meets deadlines• Regularly goes above and beyond what is expected of them
GOOD (b)	<ul style="list-style-type: none">• Often displays a positive attitude to learning and usually responds to advice• Regularly produces work of a good standard• Usually has the correct equipment and sometimes contributes to lessons• Regularly meets deadlines
MODERATE (c)	<ul style="list-style-type: none">• Sometimes displays a positive attitude to learning and sometimes responds to advice• Usually produces work of an acceptable standard; sometimes work can be scrappy or incomplete. Sometimes contributes in lessons• Occasionally fails to bring the correct equipment• Occasionally fails to meet deadlines
UNSATISFACTORY (d)	<ul style="list-style-type: none">• Rarely displays a positive attitude to learning and seldom responds to advice• Work is repeatedly below a standard that is acceptable for this student• Regularly fails to bring the correct equipment and rarely contributes to lessons• Often misses deadlines• This level of effort is a cause for concern

Homework (also known as prep)

Pre-Prep

Pupils in Years 1 and 2 will have reading and spellings.

Years 3 – 6

Pupils in Years 3 – 6 are given a copy of their daily timetable at the beginning of the academic year, which includes their homework timetable and their chosen activities. This can then be pasted into the back of their homework diaries.

There is a prep session from 1.00 – 1.45pm. During this time the pupils return to their tutor rooms and are supervised by a member of staff as they complete any prep tasks. If work is not completed during this session, pupils may continue to work in the second session (4.25 – 5.10pm) or take their work home to complete.

Homework is a consolidation exercise and whilst there will be times when the pupils may need some guidance, they should do the work unaided. Please make a note in their homework diary if your child finishes the work quicker or slower than the allocated time.

In addition to subject related homework, each pupil in Years 3 – 6 should spend about 5-10 minutes every day reading her school reading book to an adult, or to themselves (depending on advice from their teacher). Spellings also need to be practised daily.

Parents are requested to look at homework diaries and reading records and on successful completion of the task they should sign and comment, where appropriate.

Curriculum overviews are circulated to parents at the beginning of each term.

Special Educational Needs

The school employs specialist teachers who offer lessons on an individual basis to pupils identified as having special educational needs. Parents would be contacted in the first instance if it were felt a pupil might benefit from such lessons, and the staff liaise closely as part of the overall planning and progress for each pupil. The cost of these lessons is added to your fee account. Mrs Palmer is the Prep Learning Support Co-ordinator.

English as additional language lessons are available for pupils. There is an additional charge for these lessons.

Extras

Individual Music and Speech & Drama lessons are offered by the school for girls who are in Years 3 – 6. Application forms are available from the school office and should be returned to the school office, who will then arrange for a peripatetic teacher to be assigned at the earliest opportunity.

A weekly timetable of extra individual lessons is displayed in the classrooms and is circulated to all parents via email.

Fees for the individual lessons are invoiced at the start of each term by the peripatetic teacher. Should a pupil wish to discontinue lessons, at least a full term's notice must be given in writing.

Computers – Internet Use

As we offer the girls access to the Internet, the school requires all girls and their parents to sign an Internet Safety Agreement which covers the responsible use of the school's internet system and email.

Off Site Visits

From time to time pupils will have the opportunity to visit places of educational interest. Parents are informed of the date, venue and cost via email and permission is required for the pupils to participate. The school's insurance policy covers all pupils who are off the school premises on educational trips.

Liaison with the Senior School

We have an excellent relationship with the Senior School and are often invited to join in with events, plays and concerts which they organise. The most obvious links we share with them are staff and use of the superb facilities available which include netball and tennis courts, sports pitches, the sports hall, the indoor swimming pool as well as the Blackledge Theatre (Performing Arts Centre), the art, science and technology buildings.

The staff in both parts of the school liaise on their specialist subjects, which is particularly helpful for the pupils in Year 6 moving up to the Senior School.

Moving to Senior Schools

Parents considering the Senior School for the next stage of their daughter's education should fill in a registration form and return it to:

Mrs Florence, Director of Admissions, Godolphin, Milford Hill, Salisbury, Wiltshire, SP1 2RA or via email to florencec@godolphin.org.

You are always welcome at any of the Senior School's Snapshot Mornings, which take place during the academic year. Specific Snapshots for Prep 5 will also be held and you will be invited to these by Mrs Florence and the admissions team. You will be contacted by email.

Miss Miller is available to answer questions about the move to the Senior School.

Parents considering other senior schools should contact them direct for details of registration and entrance examinations.

Lost Property

Any personal property left lying around will be returned to its owner provided it is clearly labelled/named. All other lost property will be put in the lost property box in the changing room for girls to check. We would ask parents to check kit bags on a regular basis.

Birthdays

Pupils may bring a cake or small cakes into school when they are celebrating their birthday. This is usually shared with the rest of their class either at break time or when appropriate. We do have some pupils in school with food allergies and parents of birthday girls should ask for advice on suitable food from tutors or parents. We celebrate birthdays every Friday at the Parents' Assembly.

School Houses

We have three Houses: Douglas, Hamilton and Methuen, the same Houses as in the Senior School. There are many opportunities for the pupils to gain House points and the staff keep a record of those awarded. Each week, they are totalled up and announced in the Friday assembly and in The Red Pinny. The pupils are very enthusiastic about gaining points for their own House, and the three House Captains support and encourage our pupils. The House system is used for some charity events, inter-house competitions, and of course, Sports Day.

The House system runs throughout the school from Pre-Prep to the Upper Sixth.

Prefects

Pupils in Year 6 are encouraged to apply to be School Prefects and they carry out various responsibilities for example helping in the library or in Pre-Prep and being responsible for play equipment at playtimes.

We also have Form Captains in Years 3 – 6 who are elected by their peers or chosen by their tutor each term.

School Council (including Food Council)

The School Council comprises one representative from each year group up to and including Year 6 and the Pre-Prep Prefect. These pupils are selected by their peers or their Tutors. One of the Year 6 Prefects is the Chair at the Council and there is a member of staff present at the meetings. The purpose of the School Council is to involve the children in discussions and to gain their point of view on matters.

School Charity

The school receives many requests from charities to become involved in their fundraising events and activities. As it is not possible to support every request, we choose one main charity during each academic year. Year 5 pupils have the responsibility of organising fundraising activities. Godolphin Prep is linked with Kanyangeya School in Uganda and raising money for our partner school is important to us.

Behaviour

School Rules

Godolphin runs on the understanding that we can trust one another to behave responsibly and thoughtfully.

Pupils will be expected to observe the following:

- to be kind and friendly to others
- to be safe and sensible
- to walk, not run, whilst within and between buildings
- to hold a door open for the person behind, or for a visitor to the school
- to be polite to everyone and to remember to say “please” and “thank you”
- to answer questions truthfully and to the best of their ability
- to always wear the correct uniform and to look after it, especially in the cloakrooms
- to be ready on time for lessons and to line-up sensibly to walk up to lessons in the Senior School
- to sign out with a member of staff when leaving the school at any time of the day

A happy school is one in which pupils and members of staff work together showing kindness, thoughtfulness and consideration towards each other. School should be enjoyable and a positive experience for all concerned.

Relationships within school are important for both work and play. Learning to get on with others is a lesson which may require effort but, nevertheless, is essential to promote a happy atmosphere. We work together on the understanding that we trust one another to behave responsibly and thoughtfully.

Praise, Encouragement and Reward

Every opportunity is taken to praise, encourage and reward pupils for a whole range of achievements and actions. Our Friday assembly is used as an opportunity to do this publicly. The school's philosophy is that praise and encouragement are essential if we are to nurture happy and well-motivated pupils.

Good work or good effort is rewarded with a sticker. Prep pupils work towards achieving bronze, silver and gold certificates in each subject.

'Community Spirit' stickers are awarded to any pupil judged to have been especially helpful and caring within our community.

House points are awarded for contributions to class/school life.

School colours are awarded for progress, achievements and contributions to Prep life. These may be awarded in Art, Music, Drama and Sport.

Certificates for other activities are also presented to the pupils – whether gained in school or at home; for example: ballet, music, horse riding, swimming and so on.

Sanctions

Pupils who are involved in incidents of bad behaviour are normally spoken to by the member of staff concerned. This gives an opportunity to find out what has happened so that the member of staff can give the pupil or pupils involved the correct advice for their benefit. Should any pupil continue to behave inappropriately, then Miss Miller would speak to the pupil/pupils. Parents will be informed if their daughter has been referred to Miss Miller on more than one occasion.

Pupils who make insufficient effort with their work will be asked to repeat it, either at home or during part of the school day.

Serious breaches of school discipline

Any serious incident involving a pupil's behaviour would be dealt with immediately by the tutor and the Head, who would notify the pupil's parents, and if need be, the parents of any other pupils who may be involved.

Accidents

The Prep shares a fully staffed Health Centre with the Senior School. In the event of an accident at school, parents will be notified, and the appropriate action taken depending on the nature and severity of the accident. A parent may be asked to collect their daughter from school. This would also apply if a pupil were taken ill during the day and is unfit to remain in school.

All head injuries are assessed by the member of staff present at the time and details are entered in the First Aid book in the Prep Office. A sticker is given to any pupil who has suffered a head injury and her name is also written on a board in the staff room so that all staff are made aware of it. Pupils are encouraged to sit quietly, are observed by staff and take no further part in any PE lessons or other physical activity for the next 24 hours from the time of the injury. Parents are also notified by a telephone call or email and if possible, staff speak to parents at the end of the day. For serious head injuries, the Health Centre is notified immediately and if there has been any loss of consciousness, however brief, an ambulance will be called for immediately.

Medicines

If a pupil requires any medication in school, for example antibiotics, an “Administration of Medicines/Treatment” Consent Form must be signed by one of her parents. This form and the medicine should be handed in to the School Office.

Access to the building

The main access doors to the Prep are operated on coded keypads. The pupils know the codes for these doors but are encouraged to keep them secret. Pupils are not allowed to open the door to anyone other than a member of staff. The codes are changed regularly to enhance this aspect of security.

Visitors to the school should ring the bell on the right-hand side of the main doors and wait for a member of staff to arrive.

Parental Support

We are always delighted by the support that our parents give us in so many areas of school life – it really does reinforce the “family” atmosphere that so many visitors mention. To ensure the school and grounds as safe as possible for everyone, we would ask that all parents observe the following guidelines:

- To park outside the school grounds when dropping off pupils in the morning or collecting pupils after school.
- To walk in with children using the footpath and pedestrian gate at the entrance to the school.
- To supervise siblings carefully when on the school premises, especially near the parked vehicles, walls, grassed banks, climbing frame and roads.
- To ensure sure your child does not bring any electronic devices/mobile phones/iPads, toys, money or items of value into school without prior permission.
- To ensure your child does not bring any food, drinks or sweets into school without prior permission.
- We ask parents not to bring dogs onto the Godolphin Prep site.
- To observe the No Smoking rule as it applies to the entire School site.

School Policies

The School's policies are listed on the website and paper copies are available on request.

Parents' Contact List

Parents are asked to notify the school of any changes of address or contact telephone numbers as soon as possible, for use in the event of illness or emergencies.

At the start of each term, once any new telephone numbers or addresses have been notified to the school, the office produces a Parents' Contact List which is available to all parents on request. The list gives details of all parents' email addresses and telephone numbers and the name and Year of all the children in school. If any parent does not wish their details to be included on this list, please advise the school office by email. The information provided in the Parents' Contact List is for social use in the school community only and is subject to the requirements of current Data Protection legislation. It should not be used for any commercial purposes and should not be released to anyone outside the school community without the specific authorisation of the family involved.

Communication with Parents

The Prep and Senior School calendars are published on the School website, www.godolphin.org. Parents are warmly invited to all school events such as Cathedral Services, matches and concerts. Regular updates may be found in the weekly edition of The Red Pinny which is circulated to all parents via email on Fridays. This includes information about the week's activities and forthcoming events. The Music/Speech & Drama timetable is also circulated by email.

Godolphin Parents Association (GPA)

The GPA's role is to advance the education of pupils in the school in particular by developing effective relationships between the staff, parents and others associated with the school and engaging in activities or providing facilities or equipment which support the school and advance the education of the pupils.

The GPA (Prep) Committee has a special interest in the Prep community and organises/hosts events specially for Prep pupils and parents while supporting whole school events such as the Godolphin Games or the Christmas Fair.

Concerns/Complaints

Initial concerns should be raised and discussed with your daughter's tutor, who will refer these concerns to the Head. There is a full complaints procedure in place. Our Complaints Policy is listed on the school website and a paper copy is available on request.

Prep Uniform, Sports Kit and Packing Lists

Pupils are expected to wear the school uniform correctly, and parents should ensure that all items are clearly labelled/ marked with their child's name.

Winter Uniform

This is usually worn from the second half of the Autumn Term and throughout the Spring Term. Pupils who are new to the school may wear winter uniform from the beginning of the Autumn Term, should they so wish.

Summer Uniform

This is usually worn from the beginning of the Summer Term until the half term holiday in October, weather permitting.

Godolphin's uniform supplier is Schoolblazer: www.schoolblazer.com

The school shop stocks some second-hand uniform items, house t-shirts, swim bags, lots of fun useful stationery, personal items, and GPA merchandise, such as mugs, umbrellas, etc.

The School Shop is open to parents during term time

Monday: 8.45am - 1.45pm

Thursday: 8.30am - 1.30pm

For more information, please email whiten@godolphin.org or telephone 01722 430502.

Prep Uniform, Sports Kit and Packing Lists

Please ensure all items of clothing, linen and sports equipment are named.

(Uniform labelling service available from School Blazer www.schoolblazer.com)

Numbers refer to minimum requirements.

Uniform (Reception, Years 1 to 6)

Boarder	Sarum	Item(s)
1 pair	1 pair	School shoes* (black, flat heeled, laced, buckled or loafer)
1	1	Red Pinny* (10cm shorter than the pinafore or skirt)
1	1	Tartan Pinafore (Years 5 & 6 may opt for check skirt)
Opt.	Opt.	4 Pleat Tartan skirt* (option available for Year 5 upwards)
4	4	Chambray reverse collar blouse* (short or long sleeve)
2	1	Navy jumper or cardigan with red stripe*
1	1	Board with Godolphin crested boater ribbon*
1	1	Summer Dress*
5	5	Navy knee-high socks or tights (Winter)
5	5	White ankle/knee length socks (Summer)
A good supply of		Hair bands/scrunchies/hair slides (plain red or navy)

Sports Kit

Boarder	Sarum	Item(s)
2	1	Red Fitness T-shirt*
2	1	Fitness leggings/navy training pant*
2	2	Navy crested skort*
3	3	White sports socks*
1	1	Navy Games socks with red turnover
Opt.	Opt.	Navy crested soft shell jacket*
1	1	Red crested Midlayer*
Opt.	Opt.	Navy baselayer top*
Opt.	Opt.	Running shorts*
Opt.	Opt.	Leotard (Available from School shop)
Opt.	Opt.	Games bag*
1 pair	1 pair	Football boots
1 pair	1 pair	Trainers
1	1	Gum shield (compulsory for hockey & lacrosse)
1	1	Shin pads (compulsory for hockey & lacrosse)
1	1	Swimsuit*
1	1	Swimming hat*
2	1	Swimming towel
1	1	Swimming goggles

Additional outdoor and accessories

Boarder	Sarum	Item(s)
1	1	Navy crested backpack*
1	1	Navy crested puffer jacket or Navy crested coat*
1	1	Red beanie hat*
Opt.	Opt.	Red scarf*
Opt.	Opt.	Red gloves*

Required by boarders only

Boarder	Item(s)
1	Dressing gown
1 pair	Slippers
3	Night-dresses or pyjamas
	Underwear (enough for one week plus some spares)
1	Wash bag and contents
1	Laundry bag (pillow case or drawstring bag)
2	Hair brushes (one for everyday, one for swim kit)
1	Nit comb
1	Small overnight/ weekend bag
1	Trunk or large suitcase
1	Laundry net**
1 pair	Casual shoes
1 pair	Casual trainers
1 pair	Wellingtons
1	Waterproof coat
3	Sheets
1	Pillow
3	Pillow cases
3	Selection of towels
1	Duvet
2	Duvet covers

Additional items for boarders

Opt.	Mug
Opt.	Teddy
Opt.	Selection of photos, cards, postcards (for pinboard)
1	Small travel alarm clock
Opt.	Small fold-up umbrella
1	Small shoe cleaning kit
	Supply of name tapes

*Available online only from official outfitters School Blazer

**Provided by the School and charged to fee account
Opt. refers to optional items.

N.B Home clothes may be worn at evenings and weekends. These should include items suitable for both formal and informal occasions. Please bear in mind that storage space is limited.

Additional information for PE/Games Pre-Prep PE/Swimming kit

(the following items may be sourced anywhere but they may wear the School PE/Swimming kit)

Boarder	Sarum	Item(s)
		White t shirt
		Navy shorts
		Jogging suit or similar
		Trainers
		Swimming towel
		Swimming costume
		Swimming hat
		Goggles
		Large drawstring bag for PE kit
		Swimming bag

Years 3 and 4

Boarder	Sarum	Item(s)
		Tennis racket (23")
		Swimming costume
		Swimming hat
		Swimming goggles
		Towel
		Kit bag
		Football boots
		Training shoes
		Leotard*

Years 5 and 6

Boarder	Sarum	Item(s)
		Tennis racket (25")
		Lacrosse stick
		Lacrosse goggles
		Mouth guard
		Shin pads
		Swimming costume
		Swimming hat
		Swimming goggles
		Towel
		Kit bag
		Football boots
		Training shoes
		Leotard* *Leotard is optional for gymnastics and dance



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Although correct at the time of going to
the press, this booklet may be
superseded as part of our commitment
to continuing improvement.