

# Year 5 Curriculum Overview

Spring 2024



## French

- Food and drinks
- At the café
- My house and bedroom: prepositions
- Town and shops



## Religious Studies

- How do art, architecture and poetry express religious beliefs and ideas?
- What matters to Christians about Easter?



## Art

- Food Glorious Food
- Looking at American painter Wayne Thiebaud & British painter Lisa Milroy for inspiration, we will be creating large scale multimedia paintings & objects of Cakes, biscuits & ice-creams



## Mathematics

- Place value (numbers up to 1 million)
- Negative numbers
- Rounding numbers
- All four operations with formal written methods
- 2 step problems involving all four operations.
- Fractions (multiply and divide)
- Decimal numbers
- Percentages as fractions and decimals
- Statistics – read and interpret graphs.



## Drama

- Revision of basic physical, vocal and ensemble drama skills. These are in the form of rehearsals for the school production of Who's your Mummy?



## PSHE

- Health and wellbeing – basic first aid, accidents, dealing with emergencies
- Relationships – friendships, becoming independent
- Safer Internet Day
- Mental Health Awareness Week



## Computing

- Online Safety
- Film Trailers



## Geography

- Atlas map skills: continents, oceans, latitude and longitude
- The geography of the British Isles



## History

- Domesday Survey
- Medieval Women



## Music

- Rhythm games
- Technical musical vocabulary
- Descriptive music
- Composition
- Learn and rehearse songs for Drama production



## English

- Legends: Gawain and the Green Knight
- Planning, drafting, and writing
- Summarising
- Reading comprehension, including inference and authorial intent.
- Grammar and punctuation, including punctuating direct speech and use of commas.

## Science

- Forces – pushing, pulling, twisting, balanced and unbalanced forces and machines
- Earth and Space: Solar System
- Studying both our place in space and our nearest celestial neighbours



## Sport

- Tag Rugby
- Dance
- Netball
- Swimming
- Pupils participate in matches and tournaments against other schools and are encouraged to participate in Inter-House competitions