

EYFS Curriculum Overview

Spring 2024



Understanding the World

- Talk about the lives of people around them and compare these with those in the past
- Discuss significant people and events from the past
- Talk about how the environment on different planets varies and the impact this has on life
- Explore the natural world around them and compare this to other planets



PSSED

- Use a range of words to describe feelings and show empathy towards others
- Listening and responding appropriately to an adult – understand importance of listening
- See challenges as goals and talk about how to achieve simple goals
- Continue to develop strong friendships
- Continue to understand the importance of making healthy lifestyle choices



Mathematics

- Learning to count beyond 20 accurately and estimate amounts
- Continue to count objects, using strategies to keep track
- Begin to estimate quantities
- Recognising one quantity as greater or less than the other
- Subitising amounts
- Positional and directional language
- Rotate and manipulate shapes to develop spatial reasoning skills



Physical Development

- Use simple tools to affect changes to materials
- Handle tools, objects, construction and malleable materials safely and with increasing control
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles
- Experiment with different ways of moving
- Show understanding of the need for safety when tackling new challenges and consider and manage some risks



Expressive Arts & Design

- Confidently and safely use a range of tools and techniques
- Experiment with colour, design, texture, form and function
- Create musical patterns and rhythms
- Perform poetry and rhymes with friends



Communication and Language

- Use talk to share and justify ideas, drawing from different experiences
- Describe events in detail and sequence
- Retell stories using language from stories
- Give reasons for ideas and thoughts
- Listen and respond in a variety of contexts



Literacy

- Hear and say the initial sounds in words.
- Understand 'Why?' questions
- Use a wider range of vocabulary
- Begin to articulate ideas in well-formed sentences
- Read simple phrases and sentences
- Listen to and talk about stories to build familiarity and understanding
- Write short sentences
- Begin to form some letters correctly
- Describe a character imaginatively
- Write captions
- Use and understand recently acquired non-fiction vocabulary
- Read a story with questions
- Create stories through talk and play