



**THE GODOLPHIN SCHOOL**

**HOMEWORK POLICY  
(including EYFS)**

Last reviewed: September 2017

Next review: September 2018

Reviewed by: Head of Prep, Early Years Co-Ordinator



## **GODOLPHIN PREP**

### **FOR HOMEWORK POLICY (PREP) (including EYFS)**

Prep tasks are set from the time the girls join Year 1. Initially these will be strongly biased towards a high input of adult time, to assist with the learning of sounds, spellings and number bonds. As the children progress to Year 2 there will sometimes be tasks which can be done independently, however, the adult support is still an important feature. This is conveyed to parents in their Pre-Prep Introductory talk which takes place at the beginning of the academic year. Clear guidance as to the frequency of these assignments is noted in the Parents' handbook. Through these tasks we seek to complement our policies on teaching, learning and the curriculum.

By the time a girl joins Year 3 she begins to make the transition to becoming more independent in her learning and taking responsibility for her own work and so prep assignments aim to further this development throughout the school.

Hence:

- We set prep regularly throughout the school.
- We ensure that assignments are clear and logical in their support of class work.
- We ensure that reasonable time is allowed for the assignments - i.e. two days from the setting date for Year 6 and for the next day for the rest of the school for core subjects especially.

Girls in Pre-Prep have time to complete their homework with teacher support between 3.20 and 4.00pm on those afternoons when they are not doing an activity. There are also opportunities to read, complete puzzles and games.

The majority of girls will complete their Prep between 1pm and 1.40 pm in the year group classroom, supervised by their tutor. There is a second prep session from 4.15 – 5.00pm, for girls who were involved in music/sports activities between 1pm and 1.40pm. and for the girls who are not involved in a club or activity, in which they can complete their prep or read.

Homework is a consolidation exercise and whilst there will be times when the girls may need some guidance, they should do the work unaided. Please make a note in their homework diary if they finish the work quicker or slower than the allocated time, or if they have experienced difficulties with the work.

Girls in Years 1 to 6 are given a copy of their daily timetable at the beginning of the academic year, which includes their homework timetable.

An introductory evening will be held in the Autumn Term to provide information about daily routines, programmes of study and expectations.



## Prep/ Homework Guidelines

The School expects prep (homework) to be set as appropriate. For guidance, our expectations for pupils is as follows:

- Nursery: Folders are sent home with guidance about what parents can do to help their children at home, or a book is sent home to share.
- Reception: A reading book, with guidance for parents, will be sent home most nights. Each girl should read for approximately 10 minutes.
- Year 1: Homework is given on a weekly basis and will include differentiated spelling, some mental number work and reading. A piece of written maths is introduced during the Spring Term.
- Year 2: Some spellings, mental Maths, written number work and daily reading. Occasionally there will also be some topic work.
- Year 3: Girls will have a homework task. This may take them 20 minutes.
- Year 4: Girls will have a homework task. This may take them 30 minutes.
- Year 5: Girls will have a homework task. This may take them 40 minutes.
- Year 6: Girls will have a homework task. This may take up to one hour. Girls preparing for Scholarships will be expected to do their own personal study under the guidance of their teachers.

In addition, each girl in Years 3 to 6 should spend about 10 minutes every day reading their school reading book to an adult, or to themselves (depending on advice from their teacher). Spellings also need to be practised daily.

Parents are requested to look at homework diaries and reading records on a regular basis. On successful completion of the task they should sign and comment, where appropriate. It is a very useful channel of communication between the school and parents and is checked regularly by the staff.

The topics which are covered each term during the academic year are circulated to parents.

