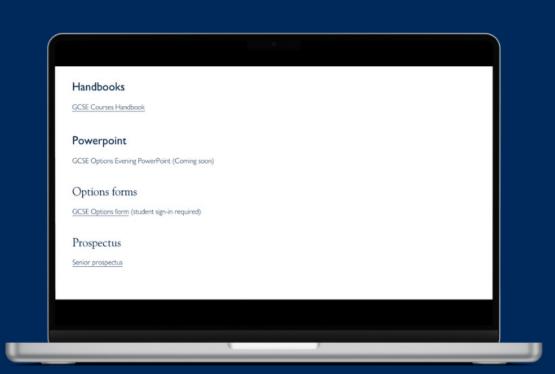
# GCSE Options Evening

### GCSE OPTIONS EVENING NOVEMBER 2023

### Documentation from Options Evening 2023

Please find below the documents/links from the Godolphin Options Evening









## Results

Excellent performance against equivalent schools

>>>

Average Value Added

GCSE & IGCSE 2023

National Average

GCSE & IGCSE 2023

>>>>

### GCSE 2023





Excellent

performance against

>>>>

equivalent schools





A-Level 2023

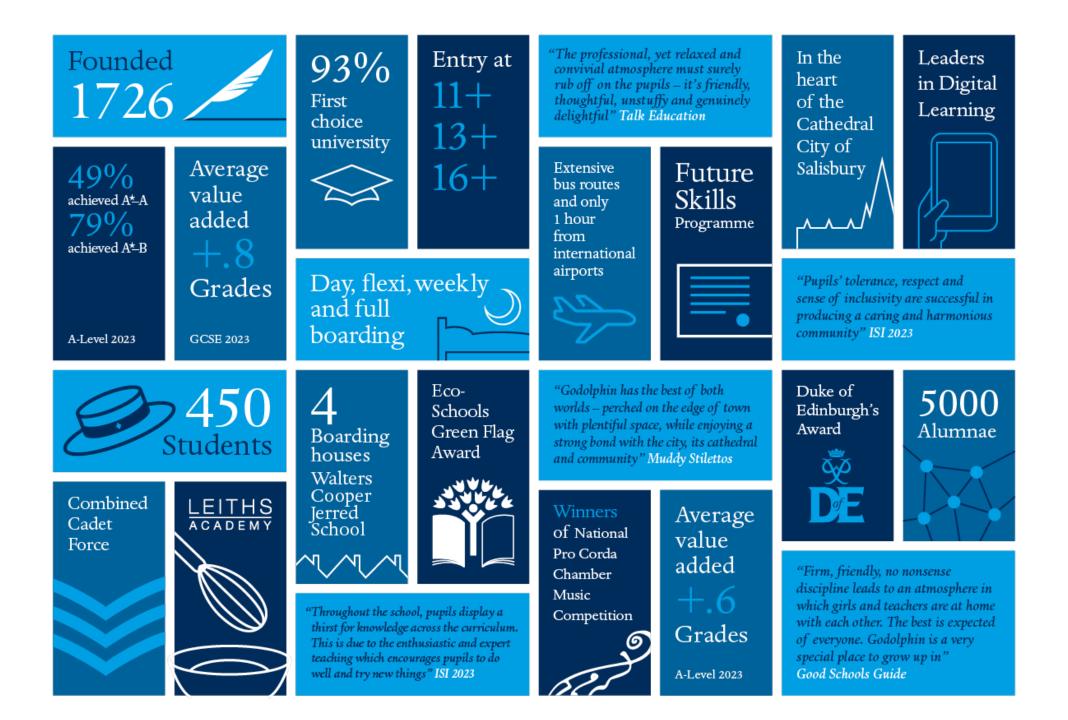


Vide range of **Russell Group** universities >>>>

### LEAVERS' DESTINATIONS 2023

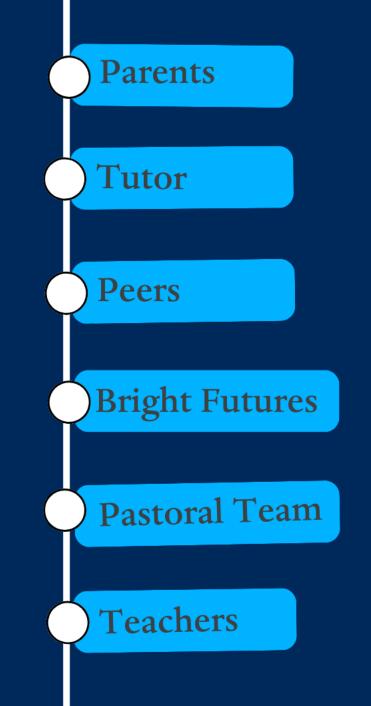
- Aberystwyth University
- University of Bath
- University of Birmingham
- Arts University Bournemouth
- University of Bristol
- Cardiff University
- University of Chichester
- Durham University
- The University of Edinburgh
- University of Exeter
- Falmouth University
- Glasgow School of Art
- University of Glasgow
- King's College London,
- University of London
- St George's,
   University of London

- Manchester Metropolitan
   University
- Newcastle University
- Oxford Brookes University
- University of Oxford, St Anne's College
- University of Plymouth
- Royal Holloway,
   University of London
- UCL (University College London)
- University of Warwick
- University of Winchester
- University of York
- Degree Apprenticeships
- Thales Engineering
- Roke Cyber Security



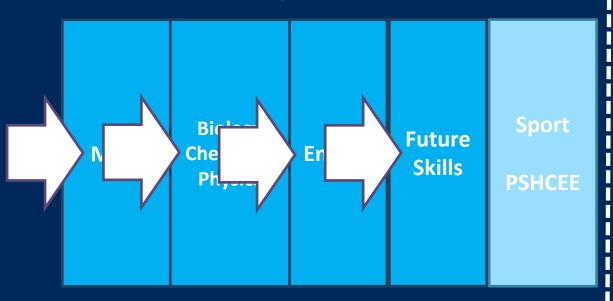


### Student Support Network



### GCSE Curriculum – September 2024

Core Programme



- A flexible and bespoke curriculum that has breadth and is academically rigorous
- The timetable is built around student choices

   i.e. we do not restrict choice through
   use of fixed blocking.

### **Options Programme**

3 free choices of GCSE subjects including a breadth of Arts, Creative subjects, Languages and Humanities

**Inspiring Bright Minds and Go Discover** 

Academic Challenge Ancient Greek GCSE in session time

> Further Breadth Co-curricular provision



### Are languages important?

- Yes.
  - The skills that a language teaches you are **relevant**, **important and effective** in many areas of life.
  - Language skills open employment opportunities in other countries and cultures.
  - The most **confident communicators** often speak more than one language.
  - The **memory skills** that learning languages uses are relevant to many different areas of study.
  - Having language skills can provide a **competitive advantage**, and a cultural knowledge than otherwise.
  - Complex language is a uniquely human interaction and provides excellent social contact, if a common language is used.
  - Languages expand world view and **reduce cultural barriers**.



### How many GCSEs?

- GCSEs are bulky and demanding, so 8-9 is plenty.
- Academic breadth is provided by 8-9 GCSEs, with co-curricular
- For the most able, Ancient Greek GCSE is offered in session time. More on fourth options and how we can accommodate later.
- Inspiring Bright Minds Programme, Go Discover and extension within lessons.
- No "soft" options.





### How to choose?

- Enjoyment
- Enthusiasm
- Honest ability
- Plans for future study
- Career
- Balance/breadth of subjects and manageable workload
- NOT because your friends are doing it or because of a particular teacher!



### Who to speak to?

- Tutor
- Current Subject Teachers
- GCSE Subject Handbook
- Mrs Firth
- Parents
- House staff
- Heads of Department





### What is the value of Future Skills?

- What is education for?
  - Very varied, but thriving in life.
- How?
  - Academic results
  - Employment opportunities, and progression
  - Articulate and confident young people
- What do students need?
  - Passion, enthusiasm
  - Practise, examples, experience
- What best supports academic acheivement?
  - Space, time, encouragement, healthy balance of all aspects of life.



### What is in Future Skills?



- Modules include:
  - Debate and Persuasive Speech
  - Teamwork and Leadership
  - Entrepreneurship and Technology
  - Research Methods and Ethics

- Self-Improvement and Understanding
- Project Management
- Critical Thinking and Analysis
- Life Skills



- The Future Skills programme will:
  - Provide a structure for students to identify and develop their skills and experiences into a personal profile that is based on their unique strengths.
  - Allow students to communicate, demonstrate and evidence the learning, skills, attributes and dispositions that are going to make them a "success".
  - Allow for further accredited courses where appropriate.
  - Ensure that students develop their own skills and strengths that they can both evidence and communicate them effectively.



### **FAQ: Perspectives on Future Skills**

- Is it right for University acceptance?
- Is it right for employability?
- Is it right for breadth of study?
- Is it academic?
- Does it preserve aspiration for students?
- Are the benefits of Future Skills worthwhile?
- Is it radical?



### **Recruitment Context**

- University Degrees, Degree Apprenticeships or other Higher Education
  - Selection commonly includes exam results
  - Universities make offers on the basis of 8 GCSEs and 3 A-levels.
  - Selection is made, and offers awarded on that basis.
  - Broader qualifications (eg EPQ) are often factored in to lower offers, or additional UCAS points.
- Employers
  - Recognise the skills developed during the GCSE years, not only the grades.
  - Interviews, and therefore final opinions, focus much more on the skills achieved outside the curriculum.
  - Self-assurance, awareness and knowledge of how skills are developed and improved.
  - Experience suggests recruitment proceeds much more frequently with recruitment tests, online video tasks or interviews etc.



### Is Future Skills for everyone?

- We believe that it is.
  - Most able academically or not.
  - Quite apart from the academic benefits, the wellbeing advantages also featured heavily on the Curriculum Review feedback.

### • However:

– for the most academically able students it may be suitable to study an additional GCSE within the timetable. This would mean that a student would miss Future Skills lessons, and carry a workload that may impact wider co-curricular and curricular participation and success. There will be an opportunity to enquire about that facility on the Options form.

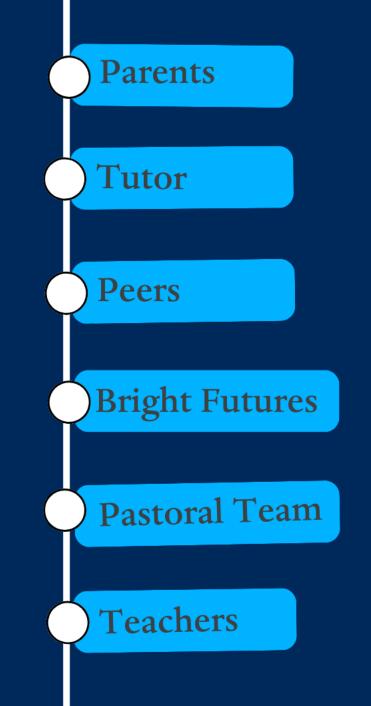


### Feedback so far...

- Already achieved in fourth year:
  - Teamwork activities
  - Interview practice and skills
  - Debating
  - Planning and research
  - Investigation of leadership styles and strengths
- Feedback:
  - "being confident was more difficult, but useful to practice stating positive things about yourself"
  - "leadership sessions were useful"
  - "covering wider issues"
  - "persuasive communication practice"



### Student Support Network





# Godolphin Scholars' Programme



# Sport



## Pastoral



# Boarding



## CCF



## Learning Support



## Parents



## Community

TT MU



## Academic



## To inform and prepare for life after school

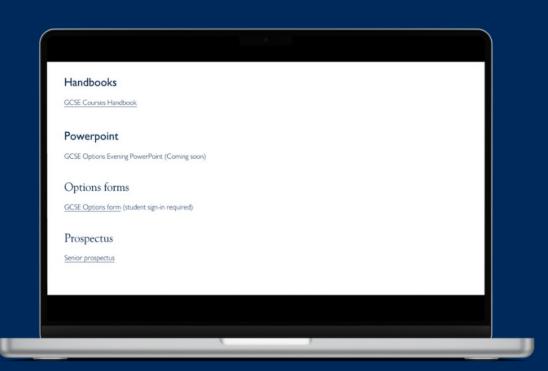




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### When to choose - Timeline



- Spring term:
  - Discussions with teachers
  - Options form opens
  - GCSE introductions in subject lessons
- 5 February
  - Options form deadline
- Summer Term
  - Options and timetable confirmed

# Practicalifies

HHH



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