

GO DOL PHIN

SALISBURY

Further
Information

2019/2020

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Academic Curriculum

The curriculum has been devised to be appropriate to students' ages, abilities and aptitudes in order to foster talents and fulfil potential. We expect students to take responsibility for their own work and to be willing to take advantage of the many intellectual challenges which are offered to them.

Our subject range combines tradition with breadth. We have high expectations of all the students to achieve their best and we work with them to set manageable and measurable targets. Active participation in lessons is considered important to the students' progress and our passionate, committed and caring staff prepare and equip the students for their future.

We have reformed our Lower School curriculum for September 2019. The most exciting element of this is the new Godolphin Learning Programme (GLP). The GLP teaches critical thinking, research and ICT skills, cultural appreciation and PSHCEE. The First Year timetable includes: English Language, English Literature, Mathematics, Modern Foreign Languages*, Science, Art & Design, Drama, Geography, History, Computing, Latin, Music, Religious Studies, Food Technology, and Physical Education.

* At present, the girls all study French in the First Year. Spanish is introduced as a second modern language in the Second Year.

This timetable remains very similar throughout the Second and Third Years with the addition of Classical Civilisation, which is introduced in the Second Year. This is studied by some students in place of Latin.

GCSE

Very few Third Year students know precisely what they will want to do at 16, 18 or 21. It is therefore important to sustain a balanced study programme, which gives each individual a sound, broad-based education to 16, and ensures that the widest possible opportunities are available later on. With this in mind, the main GCSE programme at Godolphin consists of a compulsory core programme with several optional elements. The core subjects are:

- ◆ English Language
- ◆ English Literature (for the majority of students)
- ◆ Mathematics
(plus Further Mathematics for the most able)

- ◆ At least one Modern Foreign Language (French, German or Spanish for the majority of students)
- ◆ Our Science curriculum is arranged by division. Double Award Science is two IGCSE awards. Biology, Chemistry and Physics give three separate IGCSE awards for the majority of students. Some students take single science worth one GCSE.

Three optional subjects are added to give a total of eight to ten subjects. In the interests of sustaining as broad an education as possible, one of these should usually be a humanities subject – Geography, History or Religious Studies; and another a creative or practical subject – Art & Design, Design Technology, Food Technology, Drama or Music. In addition, all students have PE and follow a programme of PSHCEE. However, there is scope for negotiation within this framework, and the final programme for each individual should reflect her personal strengths and interests.

Eight to ten GCSE subjects provide a secure basis for the move to the Sixth Form. Higher grades outweigh the pure number of GCSEs. Having consulted with universities, eight to ten GCSEs is ample for admission to the most competitive courses; although of course you should always check the requirement of particular courses as these do change regularly. In addition, GCSE Greek is available as an extra GCSE taught in session time for the most able and those seeking additional academic enrichment.

GCSE Subjects (subject to minimum viable numbers)

- ◆ Art & Design
- ◆ Classical Civilisation
- ◆ Computer Science
- ◆ Design & Technology
- ◆ Drama
- ◆ English Language
- ◆ English Literature
- ◆ Food Technology
- ◆ French
- ◆ Further Mathematics (Certificate)
- ◆ Geography
- ◆ German
- ◆ Greek

- ◆ History
- ◆ Latin
- ◆ Mathematics
- ◆ Music
- ◆ Religious Studies
- ◆ Science
- ◆ Spanish
- ◆ Statistics

Options in the Sixth Form

(subject to minimum viable numbers)

We offer a bespoke curriculum tailored to the needs of each individual student. All decisions are taken in consultation with the individual student, her parents, teachers and tutors. Sixth Form public exams are taken in May and June of the Upper Sixth. AS Levels are not taken in the Lower Sixth other than in Art; instead, internal summer exams provide the evidence for UCAS predicted grades.

Subjects

- ◆ Art & Design
- ◆ Art History Pre-U
- ◆ Biology
- ◆ Business
- ◆ Chemistry
- ◆ Economics
- ◆ English Literature
- ◆ Food & Nutrition (Level 3)
- ◆ Geography
- ◆ Geology
- ◆ History
- ◆ Latin
- ◆ Mathematics & Further Mathematics
- ◆ Modern Languages (French, German, Spanish and Mandarin for native speakers)
- ◆ Music
- ◆ Performing Arts (BTEC)
- ◆ Physical Education
- ◆ Physics
- ◆ Psychology
- ◆ Religious Studies

General courses: (taken by all students)

- ◆ Physical Education
- ◆ Higher Education & Careers Guidance
- ◆ EGA (Elizabeth Godolphin Award)

More detailed information about the various courses offered is available on our website www.godolphin.org

Admissions Policy

The School admits candidates through the Godolphin Assessment and the Scholarship process. We also admit candidates through our own papers in special circumstances (e.g. they have missed the Godolphin Assessments). As a member of the HMC we administer the admissions process in accordance with their guidelines.

All prospective students must fulfil the School's entrance criteria: i.e. they must show that they are likely to achieve success within the formal academic curriculum; while also finding time to develop other skills and interest. A candidate is therefore accepted on the understanding that the School is reasonably confident in its ability to educate and develop her to the best of her potential in line with the general standards achieved by her peers. The expectation is that she will then have every chance of a complete, happy and successful career at School, and emerge as a confident, responsible and well educated adult. Students are regularly assessed throughout their time at School to ensure that they continue to meet these criteria.

The School's policy is to apply these criteria to all students and potential students regardless of any disability of which it is aware, subject to its obligation to make reasonable adjustments so that no disabled student or potential student is substantially disadvantaged compared to any student who is not disadvantaged.

The full Admissions Policy can be found on the school website in the Policy section.

Admissions Procedure Godolphin Prep (including EYFS)

Parents interested in selecting Godolphin Prep for their daughter's education would normally request a prospectus, follow up with a visit to the School and, finally, their daughter would visit for a day. During her visit day, depending on her age, a girl's skills in reading, spelling, writing and mathematics will be assessed through some testing, observation and discussion.

The Registrar requests a written report from their current school for students entering Year One or above.

Godolphin Entrance Exam

The majority of our Godolphin Prep pupils move up into the Senior School. If your daughter joins Godolphin Prep between Nursery and Year 5 she will not be required to sit the Year 6 Entrance Exam upon moving up to the Senior School.

EYFS

Parents of students interested in joining the Nursery or Reception classes are encouraged to liaise with staff to decide the optimum programme of induction for their daughter. This would normally include at least one morning and sometimes three or four mornings spent at the school. When allocating places in the Nursery class, priority will be given to any student who has registered for the Reception class at Godolphin Preparatory School.

We are registered with Wiltshire County Council for Nursery Fees Entitlement Funding. The current fee entitlement for eligible pupils is 15 hours per week. Some parents of nursery children may qualify for additional funding (up to 30 hours) based on government legislation.

Registration

Parents who are considering the entry of their daughter to Godolphin Prep are asked to complete a Registration form and return it to the Head of Admissions, together with a copy of her birth certificate. A registration fee of £50 is payable when a student is registered with the School. This places a girl's name on the registration list, but does not commit the parent to the School. An offer of a place is dependent upon the outcome of her visit to the School.

Offer of a Place

Once an offer of a place at the School has been made we ask the parents to complete and return a form of acceptance, together with a non-refundable acceptance fee of £100 for UK and EU nationals and one term's boarding fees for non-EU nationals.

International Students

It is preferable for international students to visit the school prior to placement but if this is not possible an electronic interview (Skype/Facetime) with the Head, Miss Julia Miller, is required.

Admissions Procedure Godolphin Senior and Sixth Form

Visiting Godolphin

Most prospective students and parents visit initially through a Snapshot Morning. Many then return for an individual visit when they will meet the Head and be shown around the School by students. The admissions team and house staff also meets visiting families.

Registration

Parents are encouraged to register their daughter as early as possible. Registration forms are available from the Head of Admissions and should be completed and returned, together with the appropriate registration fee (£100 for UK and EU nationals and £200 for non-EU nationals), as well as a copy of your daughter's birth certificate or passport.

For late registrations, no placing papers or entrance exams can be written until the registration process has been completed.

Formal Offer and Acceptance of a Place

UK and EU Countries

Provided the candidate reaches the required standard in her assessment, parents will receive a formal offer of a place at Godolphin. At this time we ask parents to complete and return a form of acceptance, together with a non-refundable acceptance fee of £500, and a £1,000 deposit which is credited against the first term's fees.

Non EU Countries

Provided the candidate's results fall within the school's qualifying criteria, a formal offer of a place will be made. At this time we ask the parents to complete and return a form of acceptance, together with one term's fees in advance from which a non-refundable acceptance fee of £500 will be deducted.

Entrance Assessments

Students resident in the UK

For students resident in the UK, Godolphin admits candidates for Year 7 and Year 9 entry through a bespoke Godolphin Assessment Day. Sixth Form (16+) entry is based on GCSE results and entrance papers in the candidate's chosen Sixth Form options. As a member of the HMC we administer the admissions process in accordance with their guidelines.

Students entering at Year 9 are still required to complete the 13+ Common Entrance exam and these results are used for setting purposes.

We also admit candidates through our own papers in special circumstances (for example, if the applicants have missed the assessment day) and offer places at 12+, 14+ and 16+ where spaces are available.

Scholarship examinations can be taken at 11+, 13+ and for the Sixth Form. Details are available from the Admissions Department.

Godolphin 11+ Assessment

Candidates registered to join the School at 11+ will be invited to a Godolphin 11+ Assessment Day in the autumn term prior to the year of entry. During the day they will complete assessments in Mathematics and English. They will also be interviewed by the Head or a member of the senior team and participate in some team building exercises. The rationale behind the Godolphin 11+ Assessment is to establish the potential of the prospective student and it is therefore not necessary to prepare specifically for the assessments.

Godolphin 13+ Assessment

Candidates registered for 13+ entry in September will be invited to complete a 13+ assessment approximately 18 months prior to entry. We will write to request a Head's reference prior to assessment and, during the course of the assessment day, the candidate will complete entrance papers in Mathematics and English. Candidates will also be interviewed by the Head or a member of the senior team and participate in some team building exercises. We will write to parents following the 13+ assessment with the results and, providing the candidate's results fall within the school's qualifying criteria, an offer of a place. 13+ CE results will be used for setting purposes.

12+ and 14+ Entry

The School offers places at 12 and 14 if space allows. Under these circumstances applicants will be expected to sit the School's own entrance exams in Mathematics and English. In addition, 14+ applicants will also be expected to sit the School's own entrance exams in a modern foreign language and Science.

Entry into the Sixth Form (Year 12)

The successful applicant will be expected to gain a minimum of five GCSE at grades 5/B or above, with an understanding that she will gain at least 7/A grades in subjects she intends to study in the Sixth Form. We also ask her existing Head for a reference and entrance papers are taken in the candidate's intended Sixth Form options.

Scholarships

Scholarships are offered at 11+, 13+ and 16+. For those offered at 11+ and 13+, there is an expectation from the School that the girl in receipt of a scholarship will complete her education at Godolphin through to A-level. Details are available from the Admissions Department.

International Students

Admissions Procedure for international students not sitting the 11+ Assessment (Year 7), 13+ Assessment (Year 9) or IGCSE Examinations

Following on from the initial enquiry, the registration form

is to be completed and returned to the Head of Admissions with a registration fee of £100 (EU countries) and £200 (non-EU countries) and a copy of the most recent school report. At this stage we also require a copy of the girl's birth certificate or a copy of the photo page from her passport. This will place the prospective candidate on the list for the proposed year, but does not constitute an offer.

Applicants in the age range 11+ (Year 7), 12+ (Year 8) and 13+ (Year 9) will be required to write entrance papers in English and Mathematics. 14+ (Year 10) will be required to write entrance papers in English, Mathematics and Science.

Entry to our Sixth Form (Year 12) is based on an interview and on written papers, usually in a minimum of two and a maximum of four of a candidate's proposed Sixth Form subjects. We also ask her existing Head for a reference. If taking GCSE examinations, the successful applicant will be expected to gain a minimum of five GCSE at grades 5/B or above, with an understanding that she will gain at least 7/A grades in subjects she intends to study in the Sixth Form.

Candidates in all age groups will be required to have a Skype interview with one of the School's teachers and complete an English language test.

Completed entrance papers will be assessed and provided the results fall within the School's qualifying criteria, a formal offer of a place will be made.

Guardians (International Students)

Parents of international students should be aware that their daughters must have a guardian in the UK for the whole period of her stay at Godolphin. Guardians must be available to look after students during fixed exeat and half terms and we therefore require that they are easily accessible by road or rail and live no further than ninety minutes travel time to/from the School. Parents rather than the School are responsible for the welfare of their child whilst staying with the guardians concerned. It is expected that guardians take an active interest in a girl's progress at Godolphin and guardians are welcome to attend school functions on behalf of the parents.

Boarding and Pastoral

Boarding

'Outcomes for boarders are excellent.' – ISI Autumn 2014

Godolphin provides a high level of pastoral care and a strong sense of community. We have individual houses for Junior, Senior and Sixth Form, each with their own ethos and atmosphere. Each boarding stage offers new challenges and exciting leadership opportunities but all share principles of trust and respect. A good balance of UK and international boarders and day girls (Sarums) live and work together with the resident Housemistresses and tutors supported by the Health Centre, School Chaplain, Graduate Assistants and the Godolphin community. Boarding options are full time, five or three nights and, dependent on space, Sarums can enjoy a Night Stop-over in the boarding houses. A wide range of house-based and evening/weekend activities are available and are put together in conjunction with the boarders, ensuring as many of their interests are catered for as possible.

Inter-House Activities

All the girls and staff at Godolphin belong to one of three Houses: Douglas, Hamilton or Methuen. These Houses come together for competitive purposes in activities ranging from debating to lacrosse, from drama to bake-offs. Each House is led by a member of staff acting as Head of House and by a committee of students who hone their leadership skills as House Captain or in the areas of Sport, Creative Arts and the all-important Social Life. House identity is furthered through formal gatherings such as Assemblies, and more informal meals and House events.

Pastoral

Godolphin has a reputation for being a very caring and compassionate school. We aim to create a happy and friendly environment where each girl knows that she matters. The pastoral care of each girl at Godolphin is of critical importance to the School. The girls are in small tutor groups – between six and ten – and receive additional support from the House staff, Heads of Year, our Chaplain and the Health Centre staff. There are also two School

Counsellors available to support the girls and there are Independent Listeners whom the girls may consult whenever they should wish.

Governors

Nominative Members

Mrs R H Hawley (The Bishop of Salisbury)

Mrs A Burchmore (The Old Godolphin Association)

Reverend Canon I Woodward (Chapter, Salisbury Cathedral)

Co-opted Members

Mr J Booker

Mr A Boys

Mr R G Franks

Mr G W Green

Dr R Griffiths

Mrs N Huggett

Mr J Kelly

Mr J S Lipa, *Deputy Chair*

Dr C A Mannion-Watson

Mr M J L Nicholson, *Chair*

General NAW Pope

Dr E Shaw

Mr C Thompson

Terms & Conditions

Please see the Parent Contract for full terms and conditions.

Some of the key clauses are outlined below.

Acceptance of a place

A deposit and a non-refundable acceptance fee is payable when a girl is offered and accepts a place with the School. The acceptance fee is non-refundable whether or not the place is taken up. The deposit is refundable if the place is taken up and is credited against the first term's fees, or refunded if sufficient notice is given of the place not being taken up. The deposit is non-refundable if the place is not taken and insufficient notice is given. If you wish to withdraw your acceptance of a place after submitting the Acceptance Form and paying the deposit, but before your child starts at the School, you must give us written notice before the first day of term immediately preceding the term in which your child was due to start.

This means that if, for example, your child is due to start at the School in September (the start of the academic year) then you would need to tell us in

writing that you wish to withdraw your acceptance of their place on or before the first day of the preceding summer term (the final term of the previous academic year).

Fees

Fees are set by the Governors and include all costs in the usual course of education, including the provision of any necessary materials, unless notified to you by the School. Fees do not include supplemental charges (which are charged to you in addition to the fees as supplemental charges). For example, any extra-curricular activities (such as trips and visits) which you agree in advance your child may participate in. In addition, all public examination fees shall be charged as supplemental charges. Additional charges incurred by the School in providing for the special educational needs of your child may also be charged as supplemental to the fees. Some departments may charge for consumables, eg text books which may be annotated by the student and kept.

Each term's fees and supplemental charges are charged separately and the fees payable in respect of each term fall due for payment by you on the first day of that term. The School can charge interest if you pay late.

Notice requirements

Once your child is at the School, if you wish to withdraw your child other than at the normal leaving date (Year 6 for preparatory and Year 13 for the senior school) you must either give a clear term's notice to that effect or pay to the School a term's fees in lieu of notice. A term's notice means written notice given not later than the first day of the term before the term to which the notice relates. For those leaving after the end of the Fifth Year (Year 11), two term's notice is required.

If you wish to change your child's place at the School from a boarding to a day place, or from a full boarding to weekly or midweek boarding, or weekly to midweek boarding you must either give a clear term's notice to that effect or pay to the School the difference between the fee rates in lieu of notice, at such a rate as would have been charged for the final term of provision if a term's notice had been given.

If you wish to withdraw your child from participating in an activity charges for as supplemental, you must either give a half-term's notice to that effect or pay to the School a half-term's charges for the activity in which your child has ceased to participate.

Location

Godolphin is situated at the top of Milford Hill overlooking the cathedral city of Salisbury, Wiltshire. London's Heathrow and Gatwick airports are approximately an hour and half away by road and there is a direct train link from Salisbury to London Waterloo, which also takes an hour and a half.

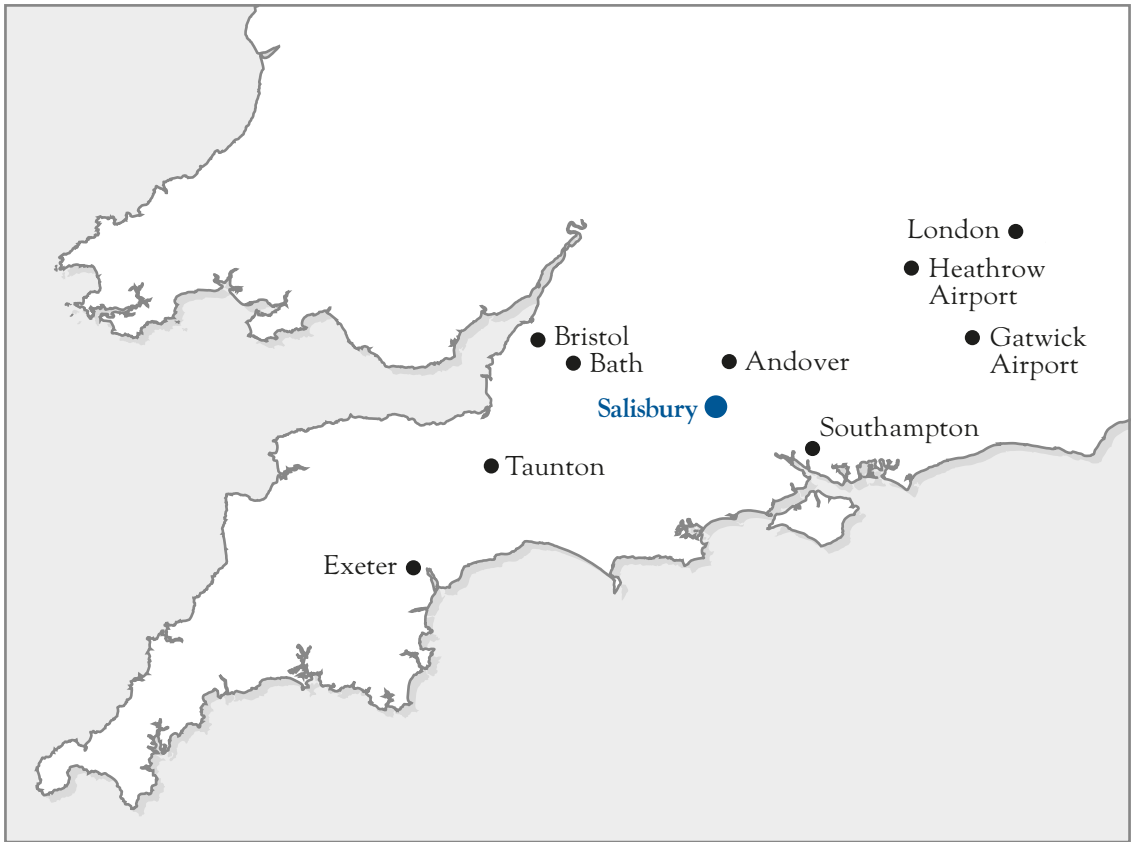
Website

The School website can be found at www.godolphin.org where you will find easy access to Prep, Senior and Sixth Form information.

Under the Information section you will find:

- ◆ Term Dates
- ◆ Inspection Reports
- ◆ Bus Timetables
- ◆ Policies

There is also a daily calendar of events and details on all aspects of the School. Please visit the website to get a taste of the many activities and options available or contact the Head of Admissions, admissions@godolphin.org, to arrange a personal visit.





Godolphin School
Milford Hill, Salisbury
Wiltshire SP1 2RA

Tel 01722 430509
admissions@godolphin.org

www.godolphin.org

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Although correct at time of going to press, the information in this booklet may be superseded as part of our commitment to continuing improvement.

If you require this information in an accessible format, please contact admissions@godolphin.org