

GODOLPHIN

*Commemoration
& Prize Giving*

2020–2021





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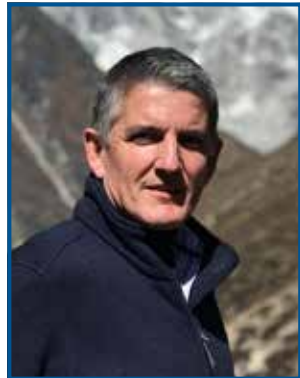
Upper Sixth

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The Year in Pictures

Introduction

Sir Nick Pope, Chair of Governors



A very good morning to each and every one of you. Only last week I was planning to make an impassioned and eloquent speech to a sea of expectant faces stretching out into the depths

of a gigantic marquee. And yet here I am embracing the more impersonal digital experience. In her opening remarks, Emma quoted both Dickens and Shakespeare. I normally turn to Kipling:

‘If you can meet with triumph and disaster, and treat those two imposters both the same...’

I’ve spent much of the last forty years working in public service. In my old world, values mattered. The British Army measures its soldiers against a value set which includes courage, discipline, respect for others, integrity, loyalty, and in extreme cases, selfless commitment.

In retiring from the Army and becoming Chair of Governors at Godolphin, I’ve switched from one values based organisation to another. I hope that we all agree that Godolphin is a school: where girls are valued as individuals and encouraged to develop their own opinions; where personal ambitions can be forged and talents unlocked; where intellectual curiosity and physical challenge go hand in hand with creativity and mental well-being and, where service to others is central.

The second aspect of my military baggage which I want to talk about is the importance of team, or family, or belonging. I’ve quickly

discovered that this sense of collective identity resonates as strongly in Godolphin. Whether you are a Governor, a member of staff, a student, an Old Girl or a parent, you are all valued members of the Godolphin community. Although our perspectives may be different, we must each play our part in ensuring that this particular community flourishes. It’s our gift to the next generation.

Our founder, Elizabeth Godolphin, believed passionately in teaching students to be able to hold their own in a world that was quite unforgiving. Three centuries later, the context remains the same. Emma has articulated the extraordinary steps that the School has taken to meet the challenges thrown at us during this COVID dominated year. My fellow Governors and I applaud the superb efforts of Emma, of the Senior Management Team, of staff and of students alike. We, too, believe that the School is in excellent shape and is well placed to face the future with confidence.

In closing, I want to extend my own best wishes to those students and staff who leave today, particularly the girls from the Upper Sixth. The majority of you will be starting at university in the near future. You will make new friends and face many unexpected challenges. My daughter, Lucy, was in a similar position last year. After lock-down, I took her back to Exeter University in February. Three days later, her student room was blown up by a three metre long World War Two bomb. Her strength of character, nurtured by Godolphin, ensured that she dealt with the ordeal with aplomb!

Head’s Speech

Emma Hattersley



Good morning and welcome to our virtual Speech Day 2021.

‘It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness’

Charles Dickens’ famous opening words from his novel *A Tale of Two Cities* seemed to me particularly pertinent for the times we are living in. With two academic years now affected by the global pandemic these words resonated. There have certainly been some dark times for our community as we lunge from one government announcement to the next and react to rapidly changing circumstances, not least the impact on school public examinations. But, there have also been many positives and lighter moments, new ways of doing things, new ways of interacting with each other and we have learnt to really value Godolphin’s strong community. The pandemic has given us the chance to reflect, to adapt and provided an invitation to look again at what we do and how we do it. In the best of times organisations should not stand still and out of many a crisis can come opportunity and growth and that’s an exciting prospect.

The School is in good shape. It is heart-warming and incredibly inspiring just thinking about what has been achieved during the past year, in spite of the school closures and COVID restrictions that we have all been living with for some time now. I have spent far more time in front of the camera than I would have liked! I have mastered Teams and Zoom – but perhaps not

quite as well as one prospective pupil I had the pleasure of interviewing last term when she appeared on my screen complete with a moustache – her mother too! A younger brother’s mischief meant it could not be removed! Our teaching staff and the students have been incredibly quick at adapting to this virtual world and our School Digital Strategy has moved on apace. We’ve all upskilled considerably. Students tell me how much more organised they now are too.

The approach to public exams has meant that many students and our teaching staff have had a particularly challenging year. School Assessed Grades instead of sitting external examinations have altered the rhythm of the year and the taught content. Much of the first half of this term was spent helping our students navigate through several assessments. These then had to be marked, standardised and collated alongside a mountain of evidence all ready for the examination boards to scrutinise. The ‘SAGs’, as they are known, have caused anxiety for our students and we sincerely hope that universities are sympathetic when it comes to the places offered in the summer.

With limited occasions to gather together over the past year, we have made the most of Pitch One and held services for Remembrance and for the National Day of Reflection, marking the pandemic one year on. Very sadly, we were not able to take the Upper Sixth to Westminster Abbey and similarly we have been unable to go to the Cathedral for our annual Carol Service. But the spiritual life of the School has remained important to us. We have been grateful for weekly virtual chapel and many of our staff and students delivering inspirational talks and presentations in prayers.

Godolphin has done its best to maintain high standards in art, music and drama. The Art Department leant out sewing machines so that those doing textiles could continue to work at home. They also provided catch up sessions for students once we returned after the second lockdown. We are looking forward to the Art Exhibition in September and reminding ourselves in particular of those outstanding Upper Sixth artists gaining places on prestigious courses such as at Central St Martins and Edinburgh to name just a couple. The Music Department have been incredibly inventive, knitting orchestral and vocal pieces together using ingenious software. Vocal Ensemble had the privilege of performing a piece written for them by Judith Weir, Master of the Queen's Music and regular live streaming of concerts has become commonplace. Much like the country as a whole, it has been a frustrating year for Drama with performances and our main production being cancelled. But smaller productions from Portal and BTEC exam pieces have been of an exceptionally high standard.

After virtually a whole year with no sports fixtures, our summer term has been an unusual combination of both winter and summer sports so that our keen sports enthusiasts have not missed out. We have played lacrosse, netball, tennis, athletics and cricket. We have ambitious plans for September and look forward to the season ahead and a full programme of matches resuming.

Interaction with our Alumnae has continued every Friday during term time with a host of speakers talking about their journey from school, through university and to the many and varied professions that they have now entered.

Over this past year, we've also had involvement with several former students concerning Black Lives Matter. As a result of these discussions we have revisited our curriculum and also heightened awareness of equality, diversity and inclusion within our tight knit community.

So what of this year's leavers? What can you take with you into the world beyond Godolphin? Good memories, I hope; experiences that have shaped the person you are today. The pandemic has disrupted all our lives and especially impacted our young people. Even though you will have had your dark times and moments of self doubt, we have seen you grow as individuals and seen you respond to disappointments with enormous maturity and courage.

My message to all of you who are leaving today is a simple one. We don't know what the future holds but we can try to shape each day to be positive, creative, exciting and rewarding. Our potential is infinite. As Shakespeare puts it so well:

'We know what we are, but we know not what we may be'.

So what comes next? Last Easter, Michael Nicholson stepped down from the Board and Chairmanship after a considerable number of years of devoted service to Godolphin. I have certainly enjoyed working with him during my eight years as Head. The mantle is now taken up by Sir Nick Pope and I look forward to working alongside him and the Board in a post-COVID world and to shaping a new direction for the School.

Thank you.

Head and Deputy Head Girls' Speech

Isobel Gilligan, Harriet Lucas



Governors, staff, parents and girls. We've made it to the end of the year! Now this might not be how we imagined giving our speech, but here we are, nonetheless for a final ten minutes of nostalgia before we leave Godolphin. We could stand here and talk to you all about the impact the pandemic has had on our last two years at School, but quite frankly we think we have all heard enough about COVID for now, so we will try not to mention it...

Instead, we wanted to reflect on our time at Godolphin, things we've learnt, experiences we've had and to look at what Godolphin means to us. There's a rather common misconception that leaving school means the start of a new life of freedom. However, on reflection, we think that Godolphin has given us more freedom than anything else in our lives. The richness and diversity of opportunities we have had here, and the lessons that those experiences have given us as well as the unique Godolphin way of doing things, have meant we've been able to be our true selves at all times without the fear of judgement or failure holding us back.

Speaking of failure, we are hoping this speech will be more of a success than our first Head

Girl Prayers back in September. We attempted to do a live stream, but couldn't access the right Teams call, and ended up running around the School, in a panic, trying to find someone to help us before period 1 began. After a few tears, Mrs Davis saved the day and we attempted to calmly deliver our assembly despite being out of breath with smudged make up, so perhaps the fact that this is pre-recorded will be in our favour today.

And so now, standing here as the final product of Godolphin, after seven amazing years, we want to recount some of our favourite and most important experiences that have got us to where we are and provided us with such special memories.

Our years at Godolphin began down in Walters with a new girls mocktail making afternoon with Mrs Lap and Mrs Avila, not many schools would teach you how to put a sugar rim on a cocktail glass at age 11, but as you can imagine, we all loved it and bonded in our small year group of 18 girls from the start. This was followed by daily dancing to the music channel in the sit at break time (this was long before the days of TikTok) lots of trying to fit ourselves in lockers and just generally being allowed to have fun.

After two years in Walters, we made the much anticipated move to our next boarding houses, Cooper and Sayers (which no longer exists). Our year group doubled in size and with the arrival into Third Year came the very exciting first solo trips into town, where we would undertake the weekly challenge of trying to buy the entirety of Poundland's chocolate and sweets section and maybe

trying on a top in Topshop before rushing back up Milford Hill in time for prep session 2. Nowadays, it is very rare to catch anyone in our year walking into town, if someone has their car in School, the town trip becomes a road trip. (Unless we are just popping to the ever handy, ever popular Co-op).

Another excitement of the Third Year was the introduction of socials. We all got dressed up in our New Look culottes ready to welcome the mysterious Sherborne boys for a disco in Brome, but, when the boys arrived the nerves took over, until someone started a dance off, and the night began. I think we also can all remember Flippy's unfortunate knee dislocation in the middle of the dance floor at the Eton social as well!

A personal highlight of mine in the Third Year, was when I went to Australia on the exchange to Melbourne Girls Grammar School, it was very cool to meet so many amazing people and see what school is like on the other side of the world. I was amazed because all their learning was online, and they all used laptops and had to hand in assignments virtually. At the time, I wondered if we would ever have something like this at Godolphin. Enter coronavirus, which we are not going to mention...

Fourth Year brought with it an experience that we will never forget, nor ever stop talking about. Both of us took part and managed to complete the 35-mile Ten Tors Challenge across Dartmoor. After many training walks and stops at the lovely Exeter Service Station, we made it to the event. We charged our speakers, ready to sing copious amounts of *Mamma Mia* songs on the walk, and on the Sunday afternoon, both of our teams crossed the finish line. Ten Tors certainly taught me that I would never like to eat another porridge pot again, but that boil in the bag Dolmio pasta carbonara makes a mean supper. Thank you to Major Reavill for the recommendation!

One of the things that makes Godolphin has got to be the lacrosse. Both of us have played in various teams for our whole time

at the school, and it has definitely taught us to successfully work in a team and given us valuable skills both on and off the pitch. Thank you to the PE Department for always putting up with our loud, and not always tuneful singing on the buses on the way to matches and just generally being fun and supportive year in year out, no matter what the sport was.

One sport that I didn't quite manage to excel in was athletics, and I'm sad that I didn't get one last attempt at a final Sports Day this year, but perhaps that is for the best. I re-read my Second Year school report the other day, and in the athletics section it read 'Isobel was reluctant with the hurdles, but after an hour of trying, she finally managed to get over one of them' so once again, thank you to the PE Department for your patience!

The Fifth Year brought with it our final year of wearing the beloved pinnies. Whilst our skirts got shorter and the school jumpers were replaced with non-regulation hoodies (much to Madame Daubeney's dismay), I think we were all very sad to see our pinnies go at the end of the year, but we were lucky to have a wonderful Pinny Signing Day, which is just another experience which makes Godolphin so unique. We were given free reign over decorating them, and some people really went to town with faux fur trims and ribbon sewn on in advance, whilst others just put paint handprints in questionable places!

In September 2019, we started in the Sixth Form, and it is really true what they say about the Sixth Form feeling like a new school. You move over the bridge and are given a lot more independence. It was our first experience having study periods in the day, and we were warned that we would be told off if ever found sleeping or in bed during these periods, so of course we definitely, 100% spent every one working hard at our desks!

We've had some amazing experiences during our time in the Sixth Form. Some of our favourites have been our fabulous Winter Ball in the Lower Sixth, (even though we did have a fire alarm half way through the

dancing), creating the first ever Ents film, our recent Muck Up Day and of course our regular Sixth Form bar nights – thank you to Mrs Hallen and Mr Powell for running those, we are once again sorry about the bad singing!

Although our years in the Sixth Form have been slightly interrupted by a certain pandemic, we have felt the Godolphin community throughout, and continued to have regular catch ups online, virtual quiz nights and not forgetting all of our online lessons. We were so lucky to have such amazing teaching throughout our time at home, and I think we all now have a myriad of excuses lined up as to why our cameras are switched off on Teams.

So our first thank you goes to our year group. Guys, we made it! I think we have all learnt that even with so much uncertainty and disappointment, we are all able to keep reasonably calm and carry on even when we are not sure what the future holds. We have so many special memories together from our time at the School, and whether you have been here since First Year, or joined in the Sixth Form, you've formed part of a special year group which has created long lasting friendships. So thank you for putting up with us as your Head and Deputy Head Girls, I simply do not know what I will do without our year group WhatsApp giving me something to do every day! Seriously though, you guys have been amazing and we will miss everyone so much next year, but good luck with whatever university course, job or gap year you have lined up. You'll all be brilliant.

Another special thing about Godolphin is how well you get to know the teachers, especially in the Sixth Form so next we would like to thank our amazing teachers. Thank you for all that you have taught us, all the fun memories in lessons throughout our time here and for getting us through the complicated exams process this year. We're sure we can't have always been easy and we are sure you've had to deal with a lot of meltdowns, but hopefully it's been a largely positive experience! We will certainly miss

you and your continuous support next year.

I'd like to say a special thank you to the boarding staff. I definitely believe that Godolphin has the best housemistresses of any school, and I have loved every single night of boarding here. Thank you for all the fun memories you've given us, all the activities, chats and biscuits have really got us through.

Talking of biscuits, thank you to Chartwells for not giving up on us after the great biscuit fight of 2019 and for always providing us with such amazing food. I think our year group will particularly miss not having a coffee shop on our doorstep at all times, even if it is one that enjoys rebranding four times in seven years!

Now a message for the girls. We'd like to say thank you for mostly turning up to prep when you're supposed to and for always being so much fun at School events. Please enjoy every minute you have left of Godolphin, and don't take it for granted when things like assemblies and whole school gatherings return – it'll be amazing and we hope you love it when you finally get to see what non-COVID Godolphin is like if you haven't experienced it yet! Godolphin really gives everyone so much freedom to try new things and to learn important lessons about yourself, so have a go at everything, and take some time to appreciate where you are, because your time here will go far too quickly.

Thank you to the Senior Management Team, a particularly fond memory we have of you all is the Christmas performance of 'Frosty the Snowman' and other carols outside the PAC, it was in true Godolphin Christmas spirit that we gathered there with our phone torches on before the holidays, and it was brilliant, so thank you for that but also thank you for all you've done for us as a School this year, we definitely couldn't have done it without you.

In particular, thank you to Mrs Hattersley, we have loved our weekly meetings with you and you are always ready with the right advice when we need it. Your leadership through

these last couple of years has been greatly appreciated by everyone, and we feel very fortunate to have worked alongside you this year.

Finally, thank you to Godolphin. We will miss this school so much next year, the friendly and close-knit community, and the amazing people have made our experience here unforgettable, we will definitely be visiting regularly, so don't worry, this is certainly not the last time you'll see us, but for now, we wish everyone the best for the summer and the future and we will see you soon.

Thank you and goodbye.



Awards & Prizes

In addition to commendations which are awarded throughout the year, and which you will find listed later in the programme, at the end of the year prizes are awarded to individual students for exceptional academic achievement, effort and improvement. Subject prizes are awarded to GCSE and A-level students. There are also special prizes for achievement beyond the formal curriculum.

Academic Work

Foster Cups for Science

Second Year

Ella Corbin Ella has worked consistently hard this year and shown great determination in her lessons. She always gets fully involved with practical work and poses interesting questions. Ella should be very proud of her efforts this year.

Third Year

Daisy Holland Daisy has had a wonderful year in science. She is so conscientious and determined, learning from her mistakes and always pushing herself that little bit further. She should be proud of the prep and classwork she has completed this year. A worthy winner!

Barbara Shields Dodecahedron for Effort and Progress in Third Year Maths

Amelie Reames From her dramatic entrances to her excited pen-drop moments when she has completed a difficult task to her squeals of delight when algebra is mentioned, Amelie has been such a delight in the mathematics classroom. It has been wonderful to see this budding young mathematician flourish and make outstanding progress, and it has been most satisfying to see someone enjoying their maths so much.

Prizes for Achievement

Sacha Glover First Year

Charlotte Gemmell Second Year

Elly Howell Third Year

Chelsea Cheng Fourth Year

Prizes for Effort and Improvement

Rosanna Macmillan First Year

Maddie Farbrother Second Year

Beatrice Chetwode Third Year

Hebe Khwaja Fourth Year

GCSE

Biology

Rebecca Ashfield Rebecca is a quiet and unassuming student and may believe that her efforts have gone unnoticed, but this is certainly not the case. Rebecca has a genuine interest in biology and often asks interesting and perceptive questions. Her exceptional effort has allowed her to make phenomenal progress across the two-year course.

Geology

Rebecca Ashfield Rebecca is a talented Geologist; she combines a broad knowledge base with an analytical mind and an attention to detail. Rebecca has worked diligently over the course; she always gives her best and has consistently achieved excellent test results. I am impressed with her quiet confidence and determination to improve; she sets the standard for others to work toward and thoroughly deserves her award.

English Literature

Lili Bryant A voracious reader, Lili's command of English means her understanding of complex literary texts is nuanced and insightful. A determination to convey her ideas with sophistication and clarity resulted in eloquent, well-structured essays through which she confidently interpreted the multiple layers of meaning implied by an author. Although not continuing with Literature A-level, Lili exemplifies the riches to be gained through reading for pleasure.

History

Iona Cole Iona has developed into a talented historian with a real passion for the subject and a deep interest in it. She is perceptive, challenging, inquisitive and intuitive. Her ability has grown over the last two years to the point where she is undoubtedly the standout historian among her peers.

German

Lucy Dodds Lucy has worked consistently hard throughout the whole German GCSE course. She is like a sponge and absorbs new vocabulary and sentence structures with ease. I would like to congratulate Lucy for her excellent work ethic and high achievements across the four language skills! I wish her all the best as she embarks on her chosen A-levels

Swanton Cup for Geography

Lucy Dodds Lucy is a very competent geographer, with a genuine interest in this subject. Highly motivated, she has impressed us with her enthusiasm and hard-working approach. Lucy has been a real pleasure to teach and she is a deserved winner of the Swanton Cup for Geography.

Greek

Georgina Kett We have been deeply impressed by Georgina's commitment to learning Greek, despite the fact that the lessons were at 8 a.m. and this is one of her 11 GCSEs. Her enthusiasm and determination to learn even at such an early hour is commendable, as was her desire to achieve her highest potential at every opportunity.

Statistics

Georgina Kett Over the two year course, Georgina has developed into a very competent statistician. She is able to apply the appropriate skills that she has learnt to a variety of data, and discuss her choices articulately. She has been a pleasure to teach.

Hawks Prize for Art

Iris Lam Iris's natural ability and dedication to this subject is most admirable and sets the standard. She has the ability to create stunning work in all four areas of the course with consummate ease. Iris is charming, good natured and extremely hard working. She has been rewarded with an Art Scholarship for the Sixth Form for her efforts.

English Language

Georgie Molyneux We have been very impressed by Georgie's quiet determination to succeed in English. Creatively, she writes stylishly, with a seemingly effortless elegance and a secure understanding of how to manipulate words for maximum effect. Her attention to detail and meticulous use of language mean that she can write with precision. We look forward to seeing Georgie build on this success as she continues her English studies at A-level.

French

Georgie Molyneux It has been a real pleasure to teach Georgie, whose approach to her French studies has been exemplary: she has worked conscientiously throughout the course, listened carefully to advice, and has made great strides throughout the GCSE course. Her outstanding work ethic combined with her intellectual curiosity will carry her far.

Spanish

Matilda Moody Matilda displays natural ability in Spanish and possesses real curiosity to understand how the language works. She has a great flair for the language with excellent pronunciation and an eye for fine detail in her written work. She includes advanced grammar in her writing and a wide range of vocabulary.

Grattan Cup for Latin

Megan Palser It has been a huge pleasure to watch Megan mature and develop along her journey of exploration of the classical world. She has excelled in both Latin and Greek and her learning is distinguished by a unique empathy with, and curiosity about, ancient literature and culture. She has also reached a high level in her language work and thoroughly deserves this prize for her dedication and commitment.

Computer Science

Jessica Payne Jessica has excelled throughout the computer science course. She is an excellent programmer, tackling tasks in a calm and logical manner. Jessica has

developed a great understanding of the theory of computer science, writing with precision and clarity. Her contribution to First Lego League over the years has also been much appreciated.

Medley Prize for Music (Junior)

Jessica Payne Jessica is an excellent musician, hard-working, dedicated and intelligent. She has put great effort into all facets of musical life: her playing has improved exponentially, composition is fluent and inspired and she has done first-rate written work. She combines this with a jovial manner and complete reliability.

Food and Nutrition

Annabel Pryde Annabel has been awarded this prize for both her outstanding coursework at GCSE level, and for her unstinting effort and engagement during the two years study of food preparation and nutrition. Annabel has maintained her enthusiasm and commitment throughout and has always encouraged and supported her peers.

Mathematics

Pippa Sefton Pippa is a star mathematician in the making. Her inquisitive and analytical mind adapts well to new problems and she has thrived on the GCSE course, making connections between the varied topics studied. Pippa has risen to all the varied and demanding challenges posed in her maths lessons with aplomb.

Physics

Pippa Sefton Pippa is an upbeat and proactive physicist, who readily utilises her strong conceptual understanding of physics to draw conclusions about the world around her. She is never too busy to help others, and her enquiring mind, strong problem-solving skills and strength of character in unfamiliar situations will be an asset to Pippa and the department next year.

Classical Civilisation

Isabel Shergold Isabel has been an extremely conscientious and committed pupil who has displayed an abundant enthusiasm for the classical world. She has impressed us with her determination to perform to her highest potential, and to overcome the challenges of learning during the past two years. She is a committed classicist and thoroughly deserves this prize.

Drama Cup

Isabel Shergold Isabel has worked consistently hard throughout her Drama GCSE. She has developed an excellent working knowledge of theatre and creates in depth, considered and sophisticated work practically. Her analytical and evaluative written work is always of an exceptionally high standard.

Religious Studies

Ella Webb Ella's dedication to hard work and commitment to the subject are a delight to observe. Her forensic focus during the course on ensuring she made progress and improved with each new essay by acting on feedback has been remarkable. She thoroughly deserves her award.

Chemistry

Lantian Wei Lani, a very talented chemist, has shown a real aptitude for the subject. Her attainment has consistently been of the highest standard, and her level of understanding goes well beyond that of a GCSE student.

Design and Technology

Lantian Wei Throughout her GCSE, Lani has made a fantastic contribution to our lessons. By asking useful questions, offering insightful answers, demonstrating an exemplary work ethic and showing creativity and resilience, she thoroughly deserves this award.

A-level

English Language

Ella Beckley Intellectually curious, highly creative and with an instinctive drive for debate, Ella's exploration of language discourses has been consistently impressive. Her creative writing coursework piece showcased her ability to craft language and plot to reach a target audience. Ella's particular interest in the language that forms and communicates identity and ideology led to research into the language of Gonzo Journalism and revealed her deep understanding of the ways social, cultural, historical and political factors influence and shape the English Language.

Performing Arts BTEC

Ella Beckley Ella has excelled both in her academic study and her dramatic contribution throughout her time at Godolphin and as a Scholar in the Sixth Form. She always strives for the best in her practical and theoretical understanding of performing arts. Ella has also been a key player in Portal Theatre Company and school productions, having participated in numerous performances, and been a continual voice of guidance and inspiration for other aspiring drama students.

Medley Prize for Music (Senior)

Emily Boxer Emily did not take GCSE Music and has therefore done wonderfully well to achieve what she has over the last two years. She is an excellent singer, has worked very hard to develop her composition from scratch and shown a wide interest in the history of music. She contributed much to Vocal Ensemble and was one of the stars of *Made in Dagenham*.

Sarum OGA Prize for Physics

Eleanor Coles Eleanor has all the qualities you would look for in a top physicist,

possessing not only robust conceptual understanding and a formidable mathematical skillset, but also an enquiring mind and the confidence to apply her understanding to unfamiliar problems. Always affable and supremely likeable, Eleanor's humble demeanour belies a determined and confident physicist. Her proactive and reflective approach to learning will take her far in the future.

Product Design

Pollyanna Corben I could not have asked for a better single student to teach in such an extraordinary year. Always engaged, pro-active in her learning, creative, resilient, determined and great company, Pollyanna has been an absolute pleasure to guide.

Economics

Eloise Grant Goodey Eloise has grown in stature as the course has progressed and she leaves us as an astute economist. Her insatiable interest in current affairs has been the basis for many economic discussions in lessons and has allowed her to produce exceptional work which is punctuated with relevant references to modern day economics.

History

Eloise Grant Goodey Eloise has shown herself to be a gifted historian. She has an enviable, yet essential, mix of passionate interest which leads to deep knowledge. Her unteachable skills of intuition, empathy and emotional intelligence enable her to put herself into the shoes of others. This is then married with a convincing and flowing written style to produce work which is both impressive and interesting.

Classic Civilisation

Oriole Gunter Oriole has impressed us with her consistent enthusiasm for classics, and her enjoyment of the subject is infectious to her classmates and teachers alike. She has displayed a willingness to read and explore classical themes widely and thoroughly deserves this prize for her boundless commitment to studies of the ancient world.

Mathematics

India Henderson India blossomed in maths in the Sixth Form. Over the last two years she has transformed from being the girl that reluctantly completed maths prep to a star student. She has worked fantastically hard and gone from strength to strength. Well done, India!

History of Art

Felicity Holme Felicity is a fine art historian whose incisive writing reflects an excellent grasp of the art we have studied and the effect of the political and historical contexts. This was exemplified in her independent research into art of the Weimar Republic. She plans to read History of Art at Edinburgh University.

Biology

Emma Jowett Emma is a gifted biologist who has assimilated the challenging concepts in the A-level course with apparent ease. Emma's conscientious approach towards her studies has allowed her to develop a mastery of the topic areas covered, and the quality of her final assessments was really quite outstanding!

Food Science and Nutrition

Amelia Kunzer Amelia's enthusiasm and commitment to the subject has been evident since she first joined Godolphin. She has been a real pleasure to teach; always hard working with a positive manner and keen to do well. She has shown determination and persistence in completing excellent in-depth coursework assignments. Her high level practical skills will serve her well in the future.

Fraser Prize for Literature

Imogen Lee Imogen has impressed her teachers with the scope of her knowledge and understanding of the texts studied and of wider issues. Reading extensively and with an enthusiasm for knowledge, Imogen has demonstrated exceptional critical thinking when exploring contextual links and writing about texts with passion and flair. Imogen has regularly won the annual Godolphin Writing Competition and has been the recipient of

the Tamar Hodes Award for overall best entry. Taking literature beyond the school gates, Imogen writes as critic for the *Pulsar Poetry Webzine*.

J A Baker Prize for Religious Studies

Imogen Lee Imogen is an exceptional student with a natural ability in philosophy and theology. A powerfully analytical thinker, she relishes engaging with, and thinking deeply about, complex philosophical ideas. Rare in one so young, she demonstrates an incisive critical perspective that enables her to challenge scholarly opinion and identify flaws in logic. Her passionate contributions to class discussions have been a joy and privilege to observe and we know she will excel at university with such an approach.

EPQ

Imogen Lee For her EPQ project, Imogen explored Japanese Haian poetry, not only in translation but also in the original, classical Japanese. This required research into Japanese culture as well as a bewildering array of complex Japanese literary terms. It required both independence, exacerbated by researching during lockdown, and original thought. The resulting project and presentation went well beyond the expectations of an EPQ.

Physical Education

Anna Merritt Anna has achieved excellence in physical education A-level this year. As an elite level hammer thrower, Anna has achieved highly in the practical component of the course. Anna has also shown resilience and determination to achieve well in the theoretical component. We wish Anna all the best in her sporting future and paramedic training.

Kent Science Prize for Chemistry

Rosie O'Connor Rosie is an excellent chemist; the progress she has made since the start of Fourth Year is nothing short

of exceptional. She is always enthusiastic and a delight to have in classroom, always contributing excellent nuggets of insight and understanding. I am sure she will continue to go from strength to strength at university.

Adwick Prize for Business

Olivia O'Donnell Olivia has shown drive and tenacity throughout the course, which has allowed her to excel in the recent assessments. Her business knowledge has grown exponentially in the past two years, and this solid foundation will serve her well as she goes on to study the subject further at university.

Geography

Olivia O'Donnell It has been an enormous pleasure to teach A-level Geography to Olivia. She has a real interest in geography and the world around her. She is an impressive and committed student who has made excellent progress during the course. Olivia leaves us to study Geography with Business Management at university and we wish her every success.

Psychology

Eleanor Pike Eleanor's engagement and effort throughout the psychology course have stood out, gaining top marks in some of the more complex modules of the course. Throughout Eleanor regularly handed in extra work and acted on feedback that she received. She has been a delight to teach, always willing to contribute to class discussion and to challenge herself.

Drama Award

Eloise Soester-Gulliver Eloise has continually made an outstanding commitment to drama at Godolphin. As a technical scholar, she has consistently sought to develop her own creative practice and her understanding and her skills in technical Drama have increased exponentially. She has been a constant and strong member of co-curricular work, has been instrumental in a wide variety of school productions and within Portal Theatre Company. Guildhall have gained a fantastic technical drama student.

Freda Holden Prize for French

Violet Tetley It has been an absolute joy to watch Violet develop into an extremely accomplished linguist. Her French, which was already at an impressive standard after her GCSE, is now of an extremely high standard and her fluency and accuracy is outstanding. Her passion for languages is clear and we are delighted that she is going to expand her repertoire of languages at Durham University.

Latin

Violet Tetley Violet has shown an admirable dedication to the classical world during her time at Godolphin, and it has been a huge pleasure to watch her mature and discover a wide variety of genres. She has reached a high level of scholarship and thoroughly deserves this prize for her diligence and commitment throughout the A-level course.

Pye Smith Prize for Art

Rosanna Webb This year has been extremely tough to separate a winner for this award from some amazing contenders. In the end we have awarded the prize to Rosanna because she has demonstrated exceptional talent and dedication to this subject since joining Godolphin in the Sixth Form. Her ability to draw and paint is outstanding. She has been a wonderful ambassador for the department and a most influential scholar, setting the highest standards possible.



CCF Trophy

Isabel Sefton Isabel has been the Head Cadet of Godolphin CCF for the past year. She has been a dedicated member of the CCF for five years and over that time has developed into a fine leader, able to balance discipline with fun and a light touch of leadership to ensure that the CCF aims have been met consistently. She has participated in DofE Gold, achieved her BTEC Level 2 Diploma in Teamwork and Personnel Development and taken part in a multi-activity adventure training course in Bavaria, Germany. It is fair to say that she has embraced everything that the CCF has to offer.

Duke of Edinburgh Trophy

Tess Williamson-Jones The Duke of Edinburgh Annual Trophy is awarded to the girl who has made a concerted effort with their DofE over the past year. Tess Williamson-Jones is the first recipient of this new trophy at Godolphin. Despite the considerable restrictions in place, Tess has managed to complete her Bronze Award. She has worked as a volunteer in her village shop, learnt to cook at home and participated in lacrosse at school. She even enjoyed the longer-than-planned expedition in June!

Grade Eight Music Examinations

Madeleine Coupe (Flute)
Emily Otton (Clarinet)

With merit

Emily Boxer (Singing)
Ella Webb (Piano)
Shan Xue (Violin)
Madeleine Coupe (Saxophone)

With distinction

Jemima Price (Singing)
Lisa Shi (Flute)

Leiths Course

With Distinction

Harriet Lucas

Sport



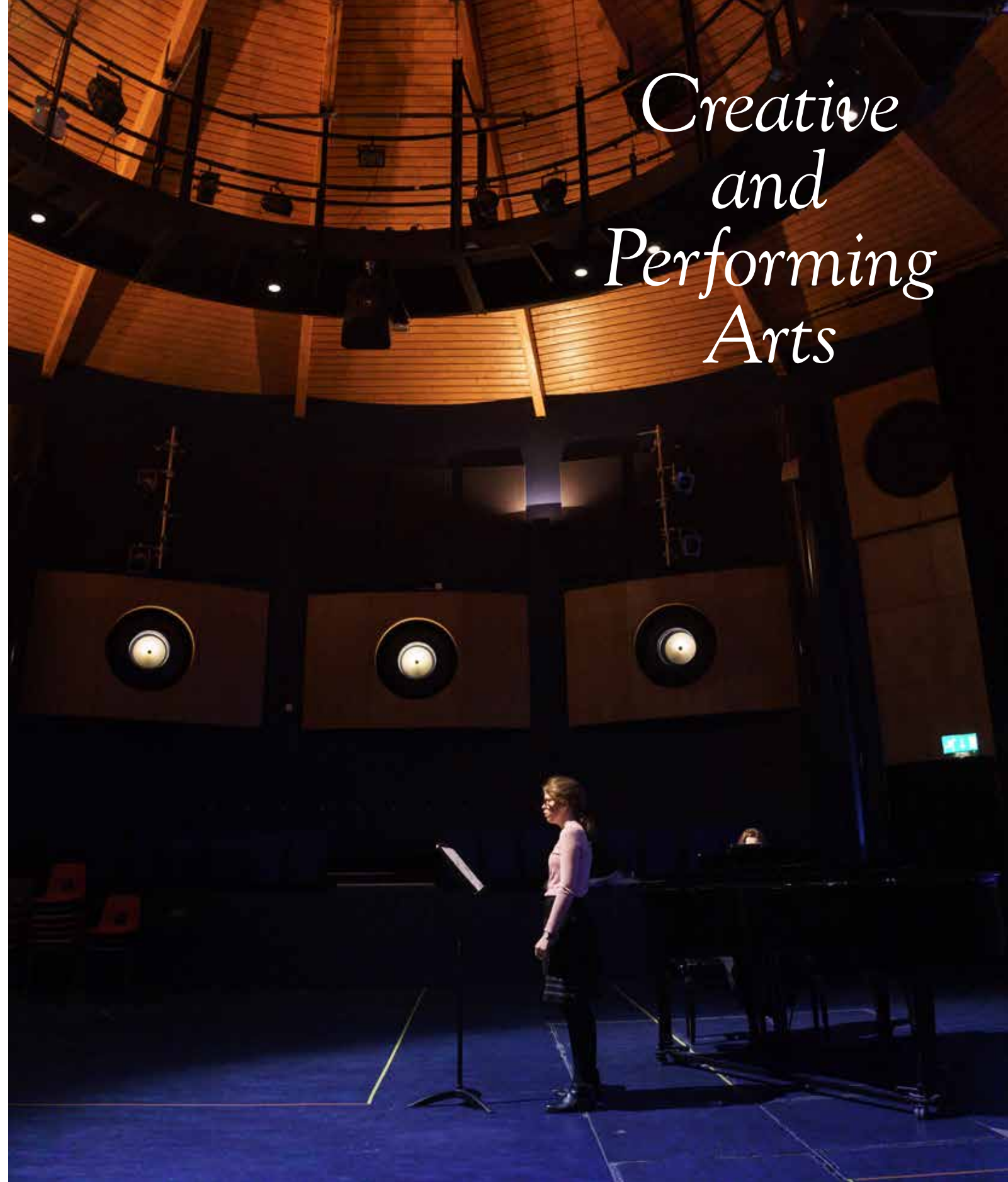
Williamson Cup for improvement in PE

Ella Webb Ella has shown excellent commitment to PE this year, being ever-present during online PE lessons during lockdown and always showing great enthusiasm. She is a capable and confident performer and has worked hard on improving her physical activity and fitness levels throughout the course of the year.

Mills Cup for greatest contribution to PE

Abbey Littlejohns During her time at Godolphin, Abbey has represented the School at a number of different sports including lacrosse, athletics and hockey. Not only is she an outstanding athlete, she is also a natural leader as demonstrated by her winning captaincy of the Senior Lacrosse Team this year.

Creative and Performing Arts



McCulloch Cup for Contribution to Music

Emily Otton Emily has been a consistent and confident presence in School music since she arrived in the Third Year. A reliable and expressive clarinettist, she has made a great contribution to every ensemble that she has played in. Emily also achieved very highly in A-level Music.

Special Achievements

The Spirit of Godolphin Awards

The Spirit of Godolphin Award was created to acknowledge and affirm the values and character traits that we believe are important at Godolphin. The award holder is recognised as someone who has been considerate and kind hearted, consistently supportive of others, shown genuine community spirit and maintained a positive outlook and approach.

We are grateful to OG Celia Dumas for sponsoring this award.

Sophie Clarke First Year
Ogunnusi Oluwasemiore Second Year
Olivia Lloyd Third Year
Madeleine Freestone Aves Fourth Year
Talia Scougall-McCorry Fifth Year
Gill Davey Staff Recipient

Lucinda Rhoderick-Jones Cup for Effort and Progress in the Upper School

Elizabeth Roberts-West Elizabeth has worked with quiet determination and resilience throughout the Fourth and Fifth Year. Her conscientious approach, willingness to follow advice and excellent study skills have been noted by all of her teachers. Elizabeth has made outstanding progress in all of her subjects and should be congratulated on her efforts. Well done, Elizabeth.

Prize for Achievement in the Fifth Year

Georgina Kett Georgina is an extremely talented student who has excelled across her GCSE subjects; her performance throughout the Fourth and Fifth Year in all areas has been exemplary. Fitting in an additional subject, GCSE Greek, off timetable, is an impressive feat and one which Georgina has taken in her stride. Georgina has remained calm throughout, despite her hectic schedule, and is always very modest about her achievements. Well done, Georgina.

Abi McConnell Memorial Prize

Isobel Gilligan Isobel is a generous, caring and extremely engaged member of the Sixth Form boarding community. She has embraced boarding in the Sixth Form with positivity and a sense of fun, always ready to participate in discussion, help whenever help was needed and smile, regardless of whatever pressures came along. A true member of the community, she has embodied the boarding ethos and made the most out of every opportunity available to her. Isobel has a generous spirit and is a much-loved and appreciated member of the Sixth Form boarding community.

Wong Cup for Citizenship

Emily Otton Emily exemplifies the qualities of citizenship that are prized at Godolphin. She is an active and dedicated member of the Sixth Form and whole school community who can always be relied upon to volunteer, to contribute, to participate and to do so with good grace and a determination to make life better for those around her. Whether it is in her outstanding contribution to the world of music, supporting her peers or interacting in a considerate and positive way with students and staff, Emily has been a model of the Godolphin spirit during her time in the Sixth Form.

Giles Fletcher Prize for Academic Scholarship in the Sixth Form

Imogen Lee Imogen displays all the traits of a scholar: intellectual curiosity; a voracious appetite for extending her knowledge; independence of thought and an ability to question and evaluate sources of information. That she learnt Japanese independently in addition to A-levels in English Literature, Maths and Religious Studies shows her intellectual fibre. A natural speaker, Imogen's presentations on Japanese art, poetry and culture for Seminar Society and her EPQ have been a pleasure, and we have all learnt from her. Imogen has gained a place to read Japanese Studies at Oxford.

Michael Bryer-Ash Prize for Effort in the Sixth Form

Holly Bentley Holly is a worthy and highly-deserving recipient of this prize. She has flourished in the Sixth Form, and most notably she has dedicated herself, especially during her Upper Sixth year, to putting tremendous amount of effort into her studies. From her increasingly purposeful study of art history to her focused and motivated work in art and business, Holly has come to value and exemplify the application of hard work and dedication. Like so many of her peers, Holly has been challenged not just by the demands of the courses she has studied but by the emotional and practical ramifications of the pandemic. She has, however, pursued her goals with energy and aplomb and been a role model of maturity and purpose this year.

The Elizabeth Godolphin Award

We are pleased to confer the Elizabeth Godolphin Award, a Sixth Form-based programme designed to develop skills and experience, on all our Upper Sixth students this year.

Head of Year Prizes

These are awarded termly to sixth formers who have made a particularly valuable contribution to the Godolphin Sixth Form.

Autumn Term	Spring Term	Summer Term
Lower Sixth	Lower Sixth	Lower Sixth
Lower Sixth	Lower Sixth	Lower Sixth
Jemima Bentley	Jemima Bentley	Jemima Bentley
Lilibet Blythe	Lilibet Blythe	Clementine Boucher
Isabella Clapperton	Madison Bower-Dyke	Ellie Chalk
Jessica Horsfield	Madeleine Coupe	Isabella Clapperton
Isabella Morgan	Charlotte Duncan	Hettie Dixon
Honour Norman	Mia Herbert	Alexandra O’Gorman
Isabella Pilkington	Nina Hill	Annabel O’Reilly
Charlotte Reeve	Jessica Horsfield	Alice Rusby
Elizabeth Wilson	Olivia Jones	Rachel Watson
Shan Xue	Isabella Morgan	Tilly White
Annabel Yeatman	Alexandra O’Gorman	Elizabeth Wilson
	Isabella Pilkington	Shan Xue
	Gabrielle Price	
	Jemima Price	
	Nell Pugh	
	Francesca Roberts	
	Grace Thompson	
	Georgina Way	
	Elizabeth Wilson	
	Annabel Yeatman	
Upper Sixth	Upper Sixth	Upper Sixth
Holly Bentley	Ella Beckley	Ella Beckley
Madeleine Boissier	Madeleine Boissier	Holly Bentley
Eloise Grant Goodey	Grace Chan	Grace Chan
Imogen Lee	Pollyanna Corben	Ellie Coles
Eleanor Pike	Isobel Gilligan	Pollyanna Corben
Georgia Weston	Emma Jowett	Isobel Gilligan
Upper Sixth	Phoebe Kett	Phoebe Kett
Holly Bentley	Amelia Kunzer	Iris Khwaja
Madeleine Boissier	Abbey Littlejohns	Lucy McCann
Eloise Grant Goodey	Priscilla Lo	Anna Merritt
Imogen Lee	Olivia O’Donnell	Rosie O’Connor
Eleanor Pike	Emily Otton	Olivia O’Donnell
Georgia Weston	Eleanor Pike	Emily Otton
	Kitty Rawlinson	Eleanor Pike
	Eloise Soester-Gulliver	Isabel Sefton
	Rosanna Webb	Molly Sheppard
	Georgia Weston	Violet Tetley
	Charlotte White	Francesca Willis
		Clementine Woodard

Head’s Commendations Awarded Academic Year 2020–2021

Autumn 2020

Olivia Lloyd Third Year
Charlotte Stobbs Fourth Year
Helena Stow Fourth Year
Ellie Verdin Fourth Year
Lili Bryant Fifth Year
Georgina Kett Fifth Year
Megan Palser Fifth Year

Spring 2021

Chelsea Cheng Fourth Year
Vivian Gao Fourth Year

Summer 2021

Grace Roberts First Year
Emma Lavan Second Year
Isabelle Penny Second Year
Isabelle Reeve Second Year
Grace Ackerman Third Year
Freya Allen Third Year
Lucy Cordle Third Year
Daphne Elliot Third Year
Amelia Hart Third Year
Elena Isla Scales Third Year
Matilda Palmer Third Year

Amelie Reames Third Year
Lucinda Stait Third Year
Millicent Taylor Third Year
Freya Thorne-Henderson Third Year
Lotta Williams Third Year
Evangeline Showell Fourth Year
Betty Blythe Lower Sixth
Emily Boxer Upper Sixth
Kate Prendergast Upper Sixth

The following students were awarded book tokens during the year for achievement or special effort and progress

	Autumn Term	Spring Term	Summer Term
First Year	Florence Baker Martha Barber Freya Gough Erin Jenman Grace Roberts	Elizabeth Balston Amberley Barr Sophie Clarke Rosanna Macmillan Hulan Sainbayar	Anna Garrett Rosalyn Lachlan Daisy Nolan Cecilia Nunez Imani Payne
Second Year	Flora Butler Katie Gray Willia Harvey Fiona Kwok Phoebe Potts	Eliza Keyte Katharine Mills Emily Price Elodie Tissot Ida Williams	Annabel Hall Kaitlin Miller Martha Powell Sophie Raworth Harriet Walker
Third Year	Amelia Carter Matilda Crawshaw Hazel Erskine Elly Howell Jane Huang Anastasia Oderstone Isabella Woolvett	Eliza Hemphill Freya Hill Amelia Johns Olivia Lloyd Amelie Reames Genevieve Shaw Jemima Wightman	Grace Ackerman Alice Connolly Amelia Hart Amelia Johns Jasmine McQuillin Beatrice Morgan Freya Thorne-Henderson
Fourth Year	Fenella Adlington Romy Coulton Pollyanna Jones Tiana Nhamoinesu Poppy Nolan Sherry Zhang	Imogen Baker Eliza Cole Madeleine Freestone Aves Abi Godden Matilda Swanton Tess Williamson-Jones	Samantha Chen Dominica Macmillan Sarita Provis Evangeline Showell Helena Stow Grace Wilby
Fifth Year	Esme Finnis Linda Huang Georgina MacDonald Isabel Shergold Lisa Shi Klara Williams	Iona Cole Imogen Cornter Jessica Croxford Martha Evans Hannah Ridd Ella Webb	



Farewells to Staff

Each year at this time we have the sad task of saying farewell to colleagues. Some have only been with us for a short amount of time but we have valued their hard work and support of our School nonetheless.



Clare Astbury

If there is one image which springs to mind to describe Clare, it is a heart.

Countless members of staff have

encountered Clare's open and warm heart, listening, encouraging and I am sure many of us can hear her saying, 'It's no problem; I'll sort it. Just don't you worry.' Clare is such a caring and compassionate person; ever a friend and shoulder to lean on. Indeed, she was one of the first staff to win the Spirit of Godolphin award.

Having joined Godolphin 17 years ago in 2004, Clare would always know when people's birthdays were and when there was an important occasion to mark. It was her idea to start the 'random acts of kindness' gifts, and many of us have benefitted from her organisation of staff teas... or maybe even her homemade elderflower gin.

Several new members of staff are also grateful to Clare, for taking them in as a lodger, a life-saver for these new colleagues.

Clare's heartfelt approach has been evident in her support for all charity fundraisers at the School. Furthermore, she has volunteered for many years with a local charity: Help for the Homeless.

Secondly, a heart is apt because Clare has been at the heart of School life, both literally at reception and metaphorically through her work in administration. Trip to France? Trip to Florence? See Clare. Quote-unquote: 'she was amazing.'

Thirdly, Clare has a passionate heart for her hobbies, especially photography, and has had significant success in photographic competitions she has entered. I have no doubt that this will continue to be a cornerstone in her free time for years to come.

To sum up, much of what Clare did for the School was done in a discrete and quiet way, as is her nature. Her contribution to the lives of the staff is known personally to many individuals, and we wish to say how much she has been appreciated and how valued she has been.

From our heart to yours, Clare, our heartfelt thanks.

Richard Dain



Lucy Booth

Lucy worked with us at Godolphin for four years and before this she lived in Cheshire where she worked in catering. She brought a wealth of experience to the

Food Department and although she had not previously worked in a school she had experience of the independent sector as her two girls went to Moreton Hall.

From the moment Lucy joined us at Godolphin, she was an asset to the department. She was always willing to help, share her extensive food and cookery knowledge and support all the staff and students. Having enthusiasm for food and cooking is at the core of this job and Lucy oozed this passion for food.

The role of the Food Technician is unique and encompasses so many different tasks, it really does require someone with lots of different skills! Lucy was always very patient as each individual student's food requirements had to be calculated and ordered with Tesco... a task and a half! Dealing with food substitutions and huge quantities of food arriving first thing in the morning are all things that Lucy took in her stride. Items were not always available and so this involved quick shopping trips to various local supermarkets – a challenge with COVID when there have been no eggs, butter or flour!

As well as being a fantastic technician and providing the department with this support, Lucy also taught in the Lower School and Leiths in the Sixth Form. Students and departmental staff have all gained from her expertise and she has passed on numerous tips and successful cooking methods to us all.

Lucy has now moved to Somerset where she is enjoying life and I am sure will continue to do great things.

Catherine Complin



Richard Clarke

Richard Clarke joined Godolphin over 20 years ago as a Theatre Technician. He supported numerous productions in a

variety of roles, including writing, directing, and model-making. His love of theatre expanded into film, a passion that he is now developing as a career. At Godolphin he shared his interest in film with the students, running various film clubs. He was also highly valued as a filmmaker in his own right, recording events such as the Prep Nativity, plus Speech Day, the Sports Awards, and numerous concerts during the first lockdown.

Richard had an incredibly detailed knowledge of the history of Godolphin. He was the perfect custodian of the archives, culminating in the fantastic World War I anniversary exhibition in 2018. He will also be remembered for his starring role in the BBC's *Antiques Roadshow*.

Amongst his stellar contributions to the school community, Richard somehow also found time to run the school database system for many years, as our first Information Systems Manager.

Sandra Davis



Jeni Colton

Jeni joined the Finance Team in March 2017. As well as ensuring our suppliers are paid on time she has enjoyed getting involved in Godolphin life.

Cake has played a big part of her time at Godolphin, whether running charity fund raising cake sales for her upcoming Stars Appeal trek to Jordan (sadly delayed due to COVID) to contributing to the admin staff's Friday cake rota. Jeni has also run tap dancing lessons for staff, helped out with COVID testing and often responded to calls for volunteers for other school events and activities. We wish her well in her next role.

Alex D'Arcy-Irvine



Catherine Complin

When Catherine joined Godolphin on 26 February 2001, there was only one Food Tech classroom and one GCSE group across the two years.

Now, twenty years later, there are eight GCSE classes, Level 3 Food and Nutrition groups at Sixth Form level and two classes of students taking the Leiths catering course. The Food and Nutrition rooms were refurbished recently and the suite is now comprised of four rooms which house an extremely busy timetable of lessons from First Year to Upper Sixth as well as Sugar Craft and Fun Cookery sessions after school.

Much of this has been overseen by Catherine in her time as Head of Department, a role to which she brings her considerable organisation and planning skills, something all parents will see reflected in the immaculate folders kept by their daughters. Elana Visser writes: 'What stands out is that Catherine

does all of the above in a gentle manner. She has a special way of working with the students, which motivates and encourages them, resulting in them working to the best of their individual abilities.' She has also been a committed mentor to a number of girls who have need support, a role which she enjoys and which we appreciate her doing.

The academic results in the department have always been high, for example the 100% pass rate at Leiths which Catherine set up and taught in its early years. Under her guidance, Godolphin has entered students for the Waitrose Bake Off Competition, in which we were selected for the finals and came runners up, as well as the Rotary Club chef of the year.

Richard Dain



Gill Davey

We were under no illusions that Sister Gill would be retiring this July, in fact she has been telling us this daily since she joined in 2006!

As well as a well-deserved mention in *Tatler* and nominated for a BSA award, Sister Gill will always be a legend at Godolphin. One of the staffs' favourite moments at the start of each academic year is when Sister Gill stands up at the pre-term staff meeting to remind us of basic first aid procedures. She drops to the floor to demonstrate anaphylaxis shock whilst shouting out to the nearest observer (always the Chaplain on the front row), 'grab my epi-pen from my handbag'. The red-faced Chaplain then has to wade through the handbag, removing several items from a Fourth Year sex-ed lesson before retrieving and administering the fake epi-pen.

Sister Gill is best known for her amazing yoga teaching. She can be found on YouTube (Gillian Davey) and she promises to keep sending us the vids from her seaside view in Scotland. Our favourite in lockdown was when she broke into the groundsman's shed

and found the tractor! It is not uncommon for a prospective family to be greeted by the Third Years armed with Tai Chi swords. Fortunately, they've usually heard of Sister Gill before they arrive.

Sister Gill has given so generously and has supported the whole Godolphin community in so many ways. Her no-nonsense approach to first aid training has been appreciated by staff and students alike and her sex-ed lessons are legendary (please do ask your daughters about them!) We know that Sister Gill would have been first on the dance floor at the Leaver's Ball (with her badger sporran in tow) and telling all the Upper Sixth that there's no need to have a partner until you're at least 26... We will miss you but never forget you and your trusty sidekick, Faith, whose memory lives on in so many of our hearts.

Jenny Price



Alistair Dougall

Alistair Dougall began teaching history at Godolphin in 2002, while completing his PhD in 17th Century History. His

impact on the life of the School has been considerable, from the energy and academic rigour he brought to his time as Head of Sixth Form (2007–2019) and as Head of History (2014–2021) to the commitment and sense of fun he brought to student activities and the staff room.

Having read Law at UCL, Dr Dougall qualified as a barrister, but never practised, instead setting up a successful legal recruitment business. He brought his legal skills to school life, running the Debating Society, and notably reaching the nationals of the competitive Debating Matters schools league. He also set up a lively annual Any Questions event for Godolphin and BWS Sixth Forms.

Students and staff valued his understanding and integrity, and his infectious laugh is much missed. We will remember his thought-provoking assemblies, and many cohorts of girls will keep precious memories of school trips to the WWI Battlefields. This comment, from an OG now working with Historian Dan Snow, sums up the impact 'Dr D' had on so many students during his time here: 'He made my Sixth Form experience SUCH a positive one and he really cemented my desire to study history further both in the classroom and with all the history related extra curriculums too. I am grateful to him for so much!'

Bethan Ferguson



Declan McGregor

Declan, congratulations on setting up and running your own business! We know you will tackle this new venture with

the same passion and dedication you have displayed as part of our team for the last 11 years and will quickly establish yourself as skilled, professional and reputable local tradesman. Working alongside you has been an honour and privilege, and we know you will continue to succeed in this new phase of your professional career. Keep smiling and see you in town!

Matt Nelson



Nikki Owers

Nikki Owers started teaching mathematics at Godolphin in September 2007, having previously taught at Norman Court Prep School. She has taught all

the year groups during her time here and has shown a real interest and huge skill at teaching some of our students who find

mathematics a challenge. To her credit, the girls enjoy her lessons and she has enabled them to make real progress. In 2010 she took on the responsibility of Second in Department and one of her many roles was to run the UKMT Mathematics Challenges. In more recent years, alongside her mathematics teaching, Nikki has taught some economics. Having worked in financial services before taking up teaching, Nikki's skills have made her a valuable member of the Economics and Business Department. She has accompanied her economics students on several European trips, and she has also helped the students develop fundraising ideas for Help for Heroes. Nikki has been a committed Sixth Form tutor, a role she enjoys, and she helps with the Seminar Society. Nikki loves to travel and has spent some time living abroad when her husband served in the army. I have no doubt that she will spend much of her retirement travelling around the UK and overseas. She will be very missed in the department and in the school as a whole.

Geoff Smith



Penny Parry-Jones

Penny worked in the Food Department at Godolphin for 14 years and during this time both the subject and department have seen many changes.

Penny has taught a huge number of students during her time at the School and they have all benefitted from her extensive food science and cookery expertise. Teaching food involves managing a range of simultaneous activities within time constraints of lessons, and Penny has sacrificed many breaks and lunches to ensure students complete successful practical results.

When Penny arrived she worked part time, there was only one food room and the department was part of design technology. The subject has undergone huge changes

at GCSE, moving from Food Technology to Food Preparation and Nutrition and in the Sixth Form, the A-level course was discontinued and replaced with Level 3 Food and Nutrition. Penny has always been passionate about teaching food science; she possesses a high level of competence and has been excellent at building up the students scientific understanding that underpins key cooking processes.

Leiths was also a new challenge and a pivotal point in taking practical work to another level and cooking the 'Leiths way' was something Penny dovetailed into her practical teaching at all levels. The Food department has been turned into a fantastic learning environment for the 21st century and Penny has been very much part of this process.

Penny has put in huge amounts of work during her time at Godolphin and she has made a big difference to the lives of the many girls that she has taught. We are all very grateful for her commitment to the department and school. She has now moved with her family, dogs and horses to Worcestershire where she will hopefully have more time to pursue her passion for horse riding.

Catherine Complin



Jess Pickford

Jess Pickford joined the Marketing team in 2018. She brought with her, experience in social media, photography and film. Jess was a kind and supportive team

member within the Admissions & Marketing department.

Jess played a huge part in the creation of the *Godolphin Film* which launched at Speech Day in 2019. She spent many hours editing this and other short films which have been produced over the past few years and this will always form part of her legacy to Godolphin. Jess leaves Godolphin to start an exciting new

role, assuming the responsibility of marketing for a local company. We wish her much success and happiness in the future.

Sarah Sowton



Catherine Short

Catherine has been part of the Drama Department since September 2019. Throughout her time she taught Lower School drama,

taught the whole of the Prep School drama curriculum, enthusing them with her skill for voice and love of theatre throughout the time. Her directing skills were also called upon directing Godolphin Prep's fantastic musical, *Plastic Pirates*. She has been integral to the co-curricular drama taking on Drama Club and inspiring students to reach their creative potential. Catherine has used her passion for performance in her speech and drama lessons, helping produce incredible high quality exam pieces with her individual students.

Rebecca Houston



Charlotte Smallwood

Charlotte Smallwood is retiring after 37 years as a teacher of English; a span which has seen phenomenal changes in pedagogy with the move

from O-levels to GCSEs and from the early whiteboard into the digital age.

Charlotte says she only planned to teach for a little while, but that she grew to love her job. She worked first in Peterborough where she cemented the passion for Shakespeare that has proved so invaluable in teaching A-level at Godolphin. She has seen at least 15 versions of *Hamlet* believing that seeing plays live on

stage is fundamental to engaging with drama and making sense of it.

Charlotte worked for 11 years at what is now RGS Worcester where she taught many different genres and in particular 19th century novels, before moving to South Wilts Grammar School where she remained for 18 years. During the latter post, technology became integral for a classroom practitioner and the focus on examination skills became fundamental to English teaching. Many of her students chose to study English literature at advanced and university level. An experienced teacher at the highest standard, Charlotte has been an asset in preparing Godolphin's recent Oxbridge candidates for interview.

Her last five years at Godolphin are described as 'both joyful and challenging'. What a year this has been to end a career... But even with retirement on the horizon Charlotte has risen to the demands of online learning and proved herself flexible and adaptable right to the end. She never expected to have to cope with a Waitrose delivery interrupting study!

With Charlotte's departure, the English Department loses a sage colleague whose years of experience have helped to shape and guide recent changes in the curriculum and provide valuable perspective through some demanding times. We will miss her wicked sense of humour, and her much-appreciated friendship. The students will miss her calm reassurance, her passion and knowledge, and the security of being in a safe pair of hands.

We wish Charlotte all the very best in the many retirement ventures she plans ahead.

Cristina George



Sarah White

Sarah White is going to leave a gaping hole the Learning Support Department; she is loved unanimously by the girls and all of her colleagues in Brome. Her flair

and enthusiasm for teaching knows no bounds and is only equalled by her ability to empathise without patronising her students. She has always invested fully in each student that came under her wing and has watched with pride as they progressed and flourished through the school under her gentle guidance. She is a teacher that has always been in much demand by our students and has given so many girls the confidence and the skills they needed to achieve their absolute best in literacy for their GCSEs and beyond. I know that our loss will be the great gain of any English secondary school department and we wish her all the best as she forges her way from one-to-one teaching to full classroom teaching.

Claire Firth



Olivia Williams

Olivia initially joined Godolphin from Bishop Wordsworth's School for maternity cover, but quickly proving herself to be an asset

to the department, she was soon offered a full-time position and subsequently the post of Second in Department. In this role, Olivia set about reinvigorating the provision for First to Third Years streamlining the curriculum and introducing schemes of work with which to engage and challenge Godolphin students.

A meticulous planner, Olivia organised and led many of the department trips and made a considerable contribution to co-curricular provision through the Godolphin Writing Competition, BBC Young Reporter and her involvement with the Duke of Edinburgh Scheme, also accompanying the ski trip abroad.

As an AQA Literature marker Olivia provided significant support to colleagues in the department; her time and willingness to share this expertise continues to be

much appreciated. As a highly motivated individual, Olivia set high standards for her classes with students responding to this expectation of excellence. Always willing to go the extra mile for her students, she would give up free time in busy days to enable students to deliver their best.

It was with both delight and disappointment that the English Department learned of her promotion to Head of Department at Leehurst Swan; delight for her well-deserved promotion and disappointment that we would be losing a much-valued colleague and friend. We know she will make a success of all that she endeavours and look forward to welcoming her back to Godolphin with her new students whenever there is a chance to collaborate in the future.

Cristina George



Judy Wilson

Judy has been part of the Godolphin community for 19 years, having joined the School in 2002. She has worked for three Bursars, three Heads, and three Chairs of

the Governors. Judy joined the School as the Bursar's Secretary, became the Bursar's Assistant in 2007 as her role expanded, and progressed to becoming the HR Administrator. From the start she has looked after new staff joiners, from initial application to their first day at work, corralled the Governors (no mean feat) and taken their meeting minutes, run the parking permits for staff, been keeper of minibus keys and trip phones, juggled school coach bookings for students and been a valuable (and always calm) source of information for so many around Godolphin. We wish Judy a very happy and well-deserved retirement.

Alex D'Arcy Irvine



Stella Wood

Appointing a Chaplain is never easy. Schools and Chaplains seem to find each other. That was how Stella Wood came to be at Godolphin. It

felt right and we haven't looked back. Now it feels right for Stella to take up a new challenge and calling as full time Chaplain at Bishop Wordsworth's. Students and staff will miss her enormously and it's lovely to know that she is not far away. Stella has enriched Godolphin in so many ways.

Stella is well loved by her students. Her subject knowledge in RS and history is second to none and this, combined with a strong creative streak, makes her an outstanding teacher. Stella has also led and contributed to the Oxbridge programme over a number of years providing much needed

support and challenge to our aspiring students.

Her skill at conveying complex theological and philosophical ideas through drawings and pictorial mind maps is unsurpassed. Her installation of a washing line complete with clothes pegs criss-crossing S3 may well mystify any visitor, but it is another of Stella's highly effective and creative teaching tools. Used in a myriad of ways, it helps her students of all Key Stages marshal their arguments and learn to think critically.

A skilled IT user (and recent GCSE candidate!), Stella's student booklets for GCSE and A-level are superb. Key support for students, they are beautifully presented and intellectually stretching while also being accessible. Her generous willingness to share this resource with other teachers has been much appreciated too.

Stella's creativity in the classroom extends to her chaplaincy work too. We have had some inspirational talks, homilies and

weekly chapels over the years and she moved seamlessly to the virtual world with virtual chapel being a regular feature of school life during the pandemic. Sheep, spiders and pigs are amongst some of the most memorable of her chapel addresses and will forever live in the memory. Speaking personally, it was her thoughtful and well-researched sermons for the annual Westminster Abbey pilgrimage that I remember with great fondness.

Beyond all of this of course is Stella's pastoral work within the school, her 'core business' as she would describe it. Over the years there are so many within our community that have benefitted from her wise counsel and a listening ear. I see her as the School's conscience and someone who could read situations incredibly well.

She leaves with our love and prayers.

Emma Hattersley





*Upper
Sixth
Leavers
2021*

Jessica Adlington

Jessica is an ebullient character and her cheerful disposition has buoyed up her friends throughout the last two years. As prefect and social Captain of Douglas House, she has channelled her organisational energies. Participation in league level netball and tennis has kept her on her toes and she has also enjoyed the rigours of the Leiths cookery course. Jessica is very excited at the prospect of studying Geography at Newcastle University, after a gap year travelling around South-East Asia and Australia, with the ambition of working for the Halo Trust in Thailand.

Ella Beckley

A lover of drama, English and classics, Ella studied all three in the Sixth Form, as well as performing with the Portal Theatre Company, taking on the Gold LAMDA Speech and Drama award and helping out at the local primary school. A Drama Scholar, Ella also loves art, and, in addition to her A-levels, even fitted in creating an art portfolio which led to a place at Bournemouth to take an Art Foundation course next year.

Holly Bentley

Holly is a spirited, confident and extremely personable individual who shows a great deal of care and loyalty to all those around her. She has thrown herself into many of the opportunities Godolphin has to offer during her time here. Holly leaves us to read Media, Communications and Culture at Newcastle University.

Grace Chan

Grace has a heart of gold and has always been willing to go the extra mile to help others. She has been committed to her academic studies but has found time to become a brilliant stage manager for many of the School drama productions and also volunteer at Salisbury District Hospital. She leaves us to study Pharmacy at Nottingham University.

Ellie Coles

From Head Sports Scholar to prefect to Head of Hamilton, Ellie has been a superb role model and has embraced every aspect of School life. She is also a fierce competitor in the 1st Team for lacrosse and in her role as captain for the First Hockey Team. Ellie’s resilience, enthusiasm and sheer determination know no bounds, which undoubtedly contributed to her success in completing Ten Tors, the Duke of Edinburgh Award and partaking in CCF. Ellie leaves us to study Chemical Engineering at the University of Bath.

Pollyanna Corben

Polly hopes to study Interior Design at Edinburgh, having conceived some wonderful projects in her Design Technology studies including an Elephant Seat for our girls in the Nursery. An Art Scholar and a reliable prefect, she has tremendous prowess and a strong work ethic as well as a kindness of spirit seen, for example, in her charity work for Help for Heroes.

Madeleine Boissier

Madeleine has made remarkable progress in her time at Godolphin, in terms of developing confidence and in developing her skills as Art Scholar, Head of Douglas House and Captain of 2nd Lacrosse Team. She has risen to the challenges of the past two years with a single-minded determination and is intending to take an Art and Design Foundation course at Oxford Brookes before progressing on to a degree in Interior Architecture.

Emily Boxer

Emily has particularly embraced all aspects of the artistic life of Godolphin, immersing herself in Vocal Ensemble and many of the School’s drama productions. She has also enjoyed being a prefect and the Deputy House Captain of Douglas. It is no wonder she has secured a place at Trinity Laban Conservatoire to complete a Musical Theatre Foundation Course.

Emma Browne

Emma’s infectious smile, positivity and good humour belie a firm commitment to her academic studies of food technology, art and business studies. She secured a place at the Oxford School of Business through a single telephone interview but first hopes to be able to travel the world on her gap year.

Lily Ferguson

We were very proud of all that Lily managed to accomplish in the Sixth Form: she made valuable contributions in her chosen subjects, and is now intending to take a gap year. We wish her every success in the future and hope she knows that Godolphin will support her in any future applications for further study in her areas of interest.

Isobel Gilligan

Izzy has been a fantastic Head Girl and a wonderful ambassador for the school. She has led the prefect team superbly, with strength and vision and spearheaded an inspirational Sixth Form Ents with its incursions into digital media. A keen and successful sportswoman, captaining the 2nd lacrosse team, Izzy has also applied herself to her academic work and leaves us to study Psychology at Durham.

Eloise Grant Goodey

Always busy, always on time and always doing well, Eloise has an innate ability to take on new challenges and excel. She is a quietly determined, diligent and hard-working student who has impressed all of her teachers with her strong work ethic. A very humble and naturally inquisitive individual, Eloise plans on taking a gap year to immerse herself in European culture before starting a degree in International Relations at Durham University.

Oriole Gunter

Oriole has shone as a Drama Scholar and has regularly shown her acting abilities in the various school productions, portraying many different skills as she interpreted the roles. A keen member of the Vocal Ensemble too, she hopes to attend Drama School after a year at Oxford Media and Business School.

India Henderson

India is known for her calm, caring and considerate nature, but under this lies a steely determination to succeed and a great work ethic. An intelligent and committed student, India has been a major contributor to musical life at Godolphin and has been an ever present and important member of the CCF. India will be taking a gap year before going on to Newcastle University to study Psychology.

Felicity Holme

Felicity has been a very kind and helpful student throughout her time at Godolphin. She served as Head of Cooper House and has been the Prep School liaison for Douglas House whilst in the Sixth Form. She has been involved in all aspects of school life, from her role as Academic Scholar to taking part in the Big Sleep-Out at Salisbury Cathedral for charity. She intends to take a gap year, working in a prep school and then travelling, before studying History of Art and Italian at Edinburgh.

Amelia Kunzer

Amelia has been described as having a sunny disposition and that sums her up perfectly. She has persevered over the past two years, developing greater self-confidence along the way as she has fixed her sights on careers she certainly has the skills for. She has succeeded in developing wonderful skills in textiles, cookery and singing – her accomplishments are outstanding and she should be proud of all she has achieved. She is intending to take a course at Oxford Brookes in Events Management.

Imogen Lee

Imogen has made a considerable contribution to the community in her time at Godolphin, participating in all areas of extra-curricular life and, most recently, spearheading the LGBTQ+ group. A true independent thinker and scholar, Imogen's love for Japan and its culture led her to study the language in her free time and fed into her EPQ on ancient Japanese poetry. Wanting to learn even more, Imogen plans to read Japanese Studies at Oxford.

Jasmine Lau

Jasmine was only at Godolphin for the last two years but settled well into life in the Sixth Form. She combined her academic studies with volunteering at Salisbury District Hospital. She leaves us to enjoy a gap year followed by joining Queen Mary's London to study Biology.

Emma Jowett

Emma is an incredibly mature and level-headed individual who has balanced her equestrian commitments and her schoolwork admirably. In addition, her commitment to community work has seen her volunteer at a local primary school, running sports activities for the children. A talented and conscientious scientist, she has decided to read for a degree in Biochemistry at Exeter University after her gap year furthering her riding career in eventing.

Phoebe Kett

A student with a natural affinity for animal husbandry, Phoebe has exhibited the determination and resilience to ensure that she has been offered a deferred place on her first-choice course at her first-choice university. She will now use her gap year to pursue her talent at dressage, making the most of the opportunities that this will provide, before deciding whether to take up her offer to study Applied Animal Science with Therapy at Hartpury University.

Iris Khwaja

A thoughtful, sparky and deeply loyal student, Iris always brings a mixture of humour and lively debate to both her lessons and tutor time. It has been a real treat to watch Iris develop academically and grow in confidence throughout her time in the Sixth Form. Iris now embarks on a gap year, after which she will read for a degree in Social Policy at the University of Bristol.

Jiarun Li

Extremely hard working and determined, Jiarun is a talented mathematician who has enjoyed her study alongside economics and physics. In her spare time, she plays the piano and loved teaching a small group of staff Chinese last year. Her fascination with pedagogical theory has led her to apply for a degree in Education Studies at Warwick.

Jialin Li

One of the quieter members of the Upper Sixth, Jialin has gone about her studies with a real determination to succeed and a great deal of self-motivation. She is planning on reading for a degree in Education Studies and intends to combine this with her passion for business.

Abbey Littlejohns

Abbey has embraced all aspects of Godolphin life, through sport, art and her academic studies. On the sports field she showed clear leadership skills, captaining the 1st Lacrosse Team with shining enthusiasm. Her art work has gone from strength to strength and the jacket she made for her final piece is truly stunning. After a gap year, we have no doubt she will thoroughly enjoy studying Textiles at the Manchester School of Art.

Priscilla Lo

Unfailingly polite, Priscilla has matured and flourished at Godolphin, learning about her own strengths and weaknesses and how these shape the way she works. She has grown in confidence over the past two years and has made substantial progress in her studies. Priscilla leaves us to read for a Psychology degree at Coventry University.

Harriet Lucas

Harriet has been a wonderful Deputy Head Girl, giving tireless support, and endeavouring to see that the best decisions are made for the good of the School. A strong sense of social justice has seen Harriet volunteer as an online mentor for primary school children, while continuing to balance her academic work and completing the Leiths course. She intends to read for a degree in Biomedical Sciences at Bath University.

Lucy McCann

Lucy is a delightful young lady who has enjoyed all aspects of Godolphin life, particularly sport. She has captained the 1st Tennis Team and also been active in the lacrosse and netball teams. She has a very caring personality and showed a keen interest in charity work, particularly Help for Heroes. She leaves us to study Business Management at Exeter University.

Emily Otton

Equally at home on Pitch One as in the Performing Arts Centre, Emily has made a fantastic contribution to the life of the School. She has balanced academic work with fulfilling her roles as a prefect, and as a committee member of her beloved Hamilton House. A talented and motivated scientist, Emily has chosen to read Biological Sciences at Cardiff University following a gap year.

Eleanor Pike

Eleanor only joined Godolphin in the Sixth Form but she quickly integrated into School life. She applied herself fully in her academic studies, although she has truly excelled in her art. Her final pieces of work have been outstanding, with her portraits beautifully composed. She leaves us to have a gap year, working to further her art, before applying to university to study Politics and International Relations.

Kate Prendergast

Kate has made a final mark on her time at Godolphin with her poignant art installation in the Lavender Courtyard, increasing the awareness of the school community to the plight of the rhino. Kate can be fiercely passionate about causes close to her heart and she demonstrated this in her EPQ project. Kate deserves credit for her determination. She intends to take a Foundation course in Business at Oxford Brookes.

Anna Merritt

A young lady of many talents, Anna has worked hard at her academic studies while, at the same time, following a heavy training programme in order to prepare herself for a summer of athletics success. After this, she is going to take some time considering what future route she will follow, whilst pursuing her literary aspirations.

Rosie O'Connor

Confident, lively and bright, Rosie is a popular student in the Sixth Form community. A clear communicator and good listener, Rosie has volunteered her spare time to read with students at St Martin's Primary School during her time in Sixth Form. Her quick wit and spark will be missed in tutor time, along with her commentary on current affairs. Rosie hopes to study Biochemistry at Kings College London.

Olivia O'Donnell

Kind, considerate and quietly confident, Olivia is a popular student with the Sixth Form community. Olivia's friends describe Olivia's work ethic, grit and determination as being second to none; an observation which would be supported by her subject teachers. Olivia leaves us with the hope of studying Business Management and Geography at Oxford Brookes.

Jessie Qiu

Jessie began her time at Godolphin fully engaging with all opportunities on offer, from piano lessons to fundraising for Help for Heroes. Although Jessie has not been physically on site since March 2020, her presence has continued online, persevering with the challenges of distance learning. She has been assiduous in her studies and her positive approach has been admired by her teachers in science and in Maths. With her exemplary efforts this year, she will make an excellent student wherever she decides to study in the future.

Kitty Rawlinson

Kitty has made wonderful progress since joining Godolphin at the start of the Fourth Year. In the Sixth Form she focused on acquiring knowledge and understanding to channel her interests into a field of study that would enable her to make a difference to the lives of others. Kitty is an articulate and caring individual, possessing a keen intellect, with enormous potential. She is planning on taking a gap year and her current intention is to study Criminology and Social Policy at Nottingham.

Jessica Rusby

Lacrosse Captain and sporting talent, Jess will forever be known for her selfless work on behalf of those less fortunate than us, be they the girls in Nigeria whom she has trained in lacrosse through Sporting Chance International, or feeding the homeless in Salisbury. She leaves us to study Business and Management at Durham.

Isabel Sefton

A young lady of many talents, Isabel has combined her academic studies with studying for a Leiths Certificate in Food & Wine and been an enthusiastic Head Cadet of the Combined Cadet Force. She also found time to volunteer at a local primary school. She leaves us to study Biomedical Science at Cardiff University.

Molly Sheppard

A calm and sensitive soul, Molly has a warm and friendly personality making her a delight to be around. During her time here at Godolphin, she has embraced a great deal of what the School has to offer, represented the School in many sporting events and has become a more confident, self-assured young woman who has flourished academically. Molly leaves us to study Optometry at Cardiff University.

Eloise Soester-Gulliver

A Drama Scholar, Eloise has been an integral and vital member of the theatre while at Godolphin. Her expertise in everything technical has been greatly appreciated by the Drama Department and her dedication has been second to none. She has combined her love of the arts in her study of art and history of art in the Sixth Form, and she leaves to study Theatre Technology at Guildhall School of Music and Drama.

Charlotte White

A young lady of many talents, Lottie has focused on the creative side of Godolphin life and has enjoyed her studies of art and food science. She leaves us to have a gap year while she decides on her future direction, hoping to put her skills learnt this year, particularly from food science, into practice whilst enjoying a ski season.

Francesca Willis

Francesca is a delightful individual who is known for her kind, caring and considerate nature. A calm and thoughtful individual who shows her considerable creativity and originality when it comes to masterminding live and recorded performances, Francesca is taking a gap year to travel extensively before deciding on her future academic and career path.

Clementine Woodard

A popular member of the boarding community, and with an abundance of creative talent demonstrated within the Art Department, Clementine is departing Godolphin with a strong portfolio and a host of new skills, having produced a remarkable final piece. Clementine leaves us to take up Fashion Textile studies at the London College of Fashion.

Violet Tetley

Violet is a gentle, thoughtful soul and has made a considerable contribution to the School as Head Scholar and as Prep School Liaison for Hamilton House. She has gradually come into her own in the Sixth Form, developing a self-confidence borne from the knowledge that she loves what she is studying. Her skills in languages, both modern and ancient, are outstanding. Violet is planning a gap year travelling from Europe to East Asia, to include time spent at the British Institute in Florence. She will then go on to study Modern Languages and Cultures at Durham University.

Rosanna Webb

A highly respected member of the Godolphin community, Rosanna is kind, thoughtful and considerate to both peers and staff alike. She has been an active participant in extracurricular life, enjoying swimming and volunteering at the Prep School as part of her Duke of Edinburgh Award. However, as an Art Scholar, her greatest contribution has been to the Art Department where she has spent a huge amount of time honing her considerable skills. She leaves us to continue her study of Art with a Foundation Course at City and Guilds of London Art School.

Georgia Weston

Georgia has been a ray of sunshine, such is her positive approach in spite of setbacks caused by lockdowns. Tenacious and dedicated, she has gone above and beyond in sourcing clay from her garden and the loan of a local's potter's wheel in order to make and fire her own vases at home. This level of dedication no doubt went a long way to Georgia being offered a place at the prestigious University of the Arts to study Ceramic Design.

Intended Destinations of 2021 leavers



Jessica Adlington: Newcastle University;
Geography

Ella Beckley: Bournemouth University;
Art Foundation

Holly Bentley: (Gap Year) Newcastle
University; *Media, Communications and Cultural
Studies*

Madeleine Boissier: Oxford Brookes University;
Interior Architecture with Foundation

Emily Boxer: Trinity Laban;
Musical Theatre Foundation

Emma Browne: (Gap Year)
Oxford Business School; *Business*

Grace Chan: University of Nottingham;
Pharmacy

Eleanor Coles: University of Bath;
Chemical Engineering

Pollyanna Corben: University of Edinburgh;
Interior Design

Lily Ferguson: (Gap Year)

Isobel Gilligan: Durham University; *Psychology*

Eloise Grant Goodey: (Gap Year)
Durham University; *International Relations*

Oriole Gunter:
Oxford Business and Media College

India Henderson: (Gap Year)
Newcastle University; *Psychology*

Felicity Holme: University of Edinburgh;
Italian and History of Art

Emma Jowett: University of Exeter;
Biological and Medicinal Chemistry

Phoebe Kett: (Gap Year) Hartpury University;
Applied Animal Science with Therapy

Iris Khwaja: (Gap Year) University of Bristol;
Social Policy

Amelia Kunzer: Oxford Brookes University;
Events Management

Pui Yi Lau:
Queen Mary University of London;
Biology with Foundation

Imogen Lee: University of Oxford; *Japanese*

Jialin Li: University of Warwick;
Education Studies

Jiarun Li: University of Warwick;
Education Studies

Abbey Littlejohns:
Manchester Metropolitan University;
Textiles in Practice

Priscilla Lo:
University of Manchester; *Psychology*

Harriet Lucas: University of Bath;
Biomedical Sciences

Lucy McCann: University of Exeter;
Business and Management

Anna Merritt: (Gap Year)

Rosie O'Connor: Kings College London,
University of London; *Biochemistry*

Olivia O'Donnell: Oxford Brookes University;
Business Management and Geography

Emily Otton: (Gap Year) Cardiff University;
Biological Sciences

Eleanor Pike: (Gap Year)

Kate Prendergast: Oxford Brookes University;
Foundation in Business

Chuyi Qiu: Overseas Study

Kitty Rawlinson:
University of Nottingham;
Criminology and Social Policy

Jessica Rusby: Durham University;
Business and Management with Foundation

Isabel Sefton: Cardiff University;
Biomedical Sciences

Molly Sheppard: Cardiff University;
Optometry with Preliminary Year

Eloise Soester-Gulliver:
Guildhall School of Music and Drama;
Production Arts – Theatre Technology

Violet Tetley: (Gap Year)
Durham University;
Modern Languages and Cultures

Rosanna Webb:
City and Guilds of London Art School;
Art Foundation

Georgia Weston: University of the Arts
London; *Ceramic Design*

Charlotte White: (Gap Year)

Francesca Willis: (Gap Year)

Clementine Woodard: (Gap Year)
University of the Arts London;
Fashion Textiles: Embroidery

Destinations of 2020 Leavers

Olivia Bai: University of York; *History of Art*

Eleanor Bowron: Bath Spa University; *Commercial Music*

Eilidh Buchanan: (Gap Year)

Isabella Butterworth: Exeter University; *Clinical Psychology*

Vincci Chung: University of Warwick; *Liberal Arts*

Georgina Clark: University of Birmingham; *Physics*

Summer Cubitt: (Gap Year) Oxford Brookes University; *Primary Teacher Education*

Rosemary Cusack: (Gap Year) followed by Falmouth University; *Film*

Natalya Daniel: University of Edinburgh; *History of Art*

Freya Deng: University of Edinburgh; *Mechanical Engineering*

Harriet Dennes: University of Exeter; *Engineering & Entrepreneurship*

Brigitte Han: London School of Economics; *Actuarial Science*

Isobel Horsfield: (Gap Year) Durham University; *Economics*

Hannah Howgrave-Graham: University of Warwick; *Physics*

Sophie Hutchins: University of Portsmouth; *Business Information Systems*

Flora Lang: (Gap Year)

Cecilia Lockyer: University of Birmingham; *English*

Manke Lou: University of the Arts London; *Fine Art*

Caitlin Madgwick: (Gap Year)

Maisie Molyneux: Oxford University; *French and Spanish*

Georgia Moody: (Gap Year) Loughborough University; *Sports and Exercise Science*

Isobel Norris: (Gap Year)

Nan Or: Royal Holloway; *Music*

Jemima O'Reilly: (Gap Year) Bristol University; *Ancient History*

Lucinda Pope: Exeter University; *Biological Sciences*

Emily Pratt: (Gap Year) University of Plymouth; *Physiotherapy*

Millie Pratt: (Gap Year) Durham University; *Psychology*

Florence Rowsell: (Gap Year) Exeter University; *Art History & Visual Culture*

Iona Spark: Durham University; *Classical Civilisations*

Emilia Trotter: (Gap Year)

Artemis Tsang: Durham University; *International Relations*

Matilda Vigar: Birmingham City University; *Gemmology and Jewellery Studies*

Philippa Wellden: (Gap Year)

Rachel Xu: University College London; *Education Studies*

Destinations of Post A-level Applicants 2020

Caitlin Madgwick: Falmouth University; *Marine and Natural History Photography*

Rose Johnson: Manchester University; *Psychology*

Isobel Norris: Loughborough University; *Psychology*

Isobel Mitchell: AECC University College; *Chiropractic*

Philippa Wellden: University of Brighton; *Primary Education 5–11 with QTS*



The
year in
pictures

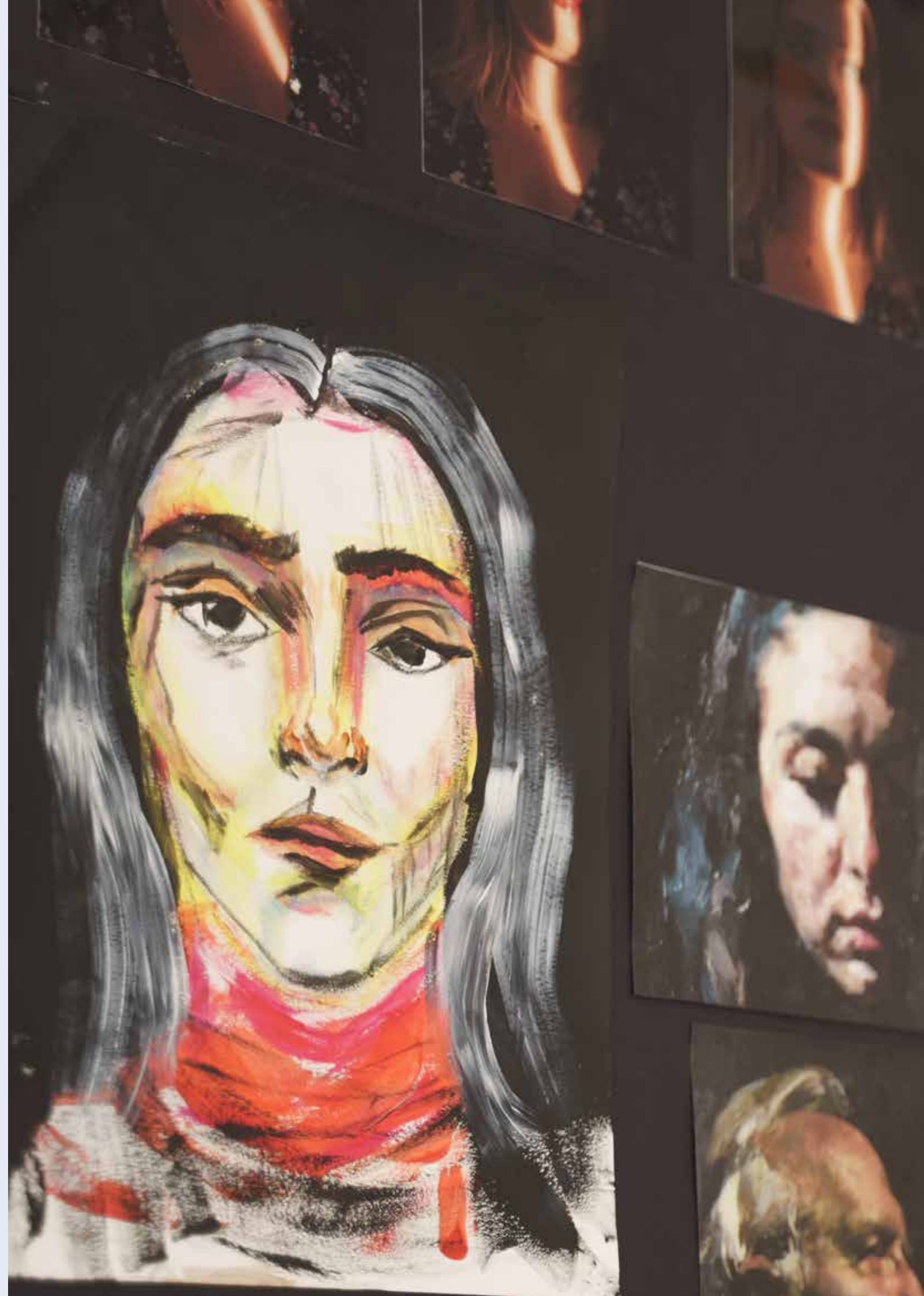


Academic





Art





Boarding





CCF





Charities





D of E





Drama





ENTS





Muck Up Day





Music





Remembrance





Sport





GODOLPHIN

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